

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim

(Affiliated to Sant Gadge Baba Amravati University, Amravati)

Phon. No. 07253-260432 E-mail Id: - <u>vnancollegemangrulpir@gmail.com</u> Fax No.07253-261222 Website: - vnancollege.ac.in NAAC Accredited with 'B' Grade

• Academic Year 2022-23 •

Metric No. 1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Metric No. 1.4.2

Feedback Process of the Institution may be classified as follows: Feedback Collection, Analysis of Feedback, Action Taken Report and Feedback Available on Website

Principal's Remark on Feedback Process System

This is to certify that, our institution has obtained feedbacks on the syllabus/curriculum and its transaction at the institution from the following stakeholders for the academic year 2022-23.

- 1. Students
- 2. Teachers
- 3. Employers
- 4. Alumni

These feedbacks were analysed and necessary actions were taken accordingly.

Feedback Forms filled by all stakeholders were uploaded on website along with analysis and action taken report.

Sr. No.	Feedback Taken from	Page No.	
1.	Students	02	
2.	Teachers	17	
3.	Employers	27	
4.	Alumni	32	

Date: 31.12.2023



Principal
Shri V.N. Arts & A.N.: Commerce College,
Manorulpir Dist, Washim





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Internal Quality Assurance Cell

© Feedbacks collected From Students on curriculum **©**

Academic Year 2022-23

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	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	पांगता Good		साधारणपेक्षा मीBelow Average
l. Applicability/relevance to real life situations&local developmental needs वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)		~		Average
2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेमहत्त्व)	~			
3.Weightage given to entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)			10	
4. Weightage given to Skill development कौशल्य विकासासाठीदिलेलेमहत्त्व)	~			
5. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	- 3	1/		
5. Weightage given to practical, field work component प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	~			
7. Inclusion/incorporation of latest advancements in the subject अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	~			
B. Difficulty level of course content (अञ्चासक्रमाचीकाठिण्यपातळी)		~		
. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	1		×	1
0. Level of course outcomes (expected) अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)	V			
1. Weightage given to Learning values(in terms of knowledge, oncepts, manual skills, analytical abilities and broadening erspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, हृददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)		V		
2. Quality, Clarity and relevance of textual reading / Reference naterial / Study material संदर्भ। अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)		1	~	
3. Creation of interest to pursue higher education उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	~			137
4. Overall rating (सर्वाकशमूल्यांकन)				1
ggestions for improvement in curriculum design and development B・T card ぶわらわめ み いくの		मातीतमु -०९	पारणेबाबत दे ० थ	

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Internal Quality Assurance Cell Feedback From Students on curriculum ©

Academic Year 2022-23

	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent		साधारण	ताधारणपेक्षा मीBelow Average
l. Applicability/relevance to real life situations&local ievelopmental needs वास्तविकजीवनातीलप्रतंगापतिउपयुक्ततावस्थानिकविकासप्रतिअनुरुपता)	V			
2. Weightage given to Employability (रोजनारक्षमतेकरितादिसेसेमहत्त्व)		71	V	
3.Weightage given to entrepreneurship (उद्योजकतेसाठीदिसेसेमहत्त्व)		V		
4. Weightage given to Skill development (कौशन्य विकासासाठीदिलेसेमहत्त्व)		V	5	
5. Weightage given to project (प्रकल्पासाठीदिसेसेमइत्तव)	1/			
6. Weightage given to practical, field work component (प्रात्पक्षिकवकार्यक्षेत्रीयभन्यातासादिलेलेनहत्त्व)		1	-	Ţ.
7. Inclusion/incorporation of latest advancements in the subject (अम्बासक्रमानध्येनाविन्यपूर्णघटको वासमावेश)		V		
3. Difficulty level of course content (अस्यासङ्गायोकाठिण्यपातडी)		_		
). Fulfilment of Learning objectives (शैसणिकउदिष्यांगीसाध्यता)		~		
10. Level of course outcomes (expected) अभ्यातक्रमधिकस्यावाएकंदरीतपरिणाम)				
11. Weightage given to Learning values(in terms) of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैद्धाणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, हुस्ददृष्टिकोनाच्याअनुषंगाने,दिलेलेमहत्त्व)	V			
12. Quality, Clarity and relevance of textual reading / Reference naterial / Study material संदर्भः अभ्यातः सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	V	ī		
3. Creation of interest to pursue higher education उच्चिथितागर्यण्यासाठीनिर्माणझालेलीआवड)	V		165	
4. Overall rating (सर्वोकशमूल्यांकन)	V			
4. Overall rating (संवाकतमूल्याकन) ggestions for improvement in curriculum design and developmen		ातीतमुप	ारणेदादतः	बहीसूचना):

chrone-extension://efaidnbmnnibpcalpcglcfindmkal/ntipe://www.migba.ac.n/uploads/confg_docs/20230622.043052~HRDC_Application_Er Shri Vasantrao Naik Arts & Amarsing Naik Commerce College,



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Name of the student: Nayoh Laxmon Kewade Class: B Year/Semester: The Subjects: Mar eng history of Mobile: 7620882985 E-mail: nayohnkawade 191489 E-mail: naymykawade 1914(3) amail

(Note: Your valuable feedback is solicited. Please tick (\checkmark) in the relevant cell.) (टीप: आपलेवहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी .)

	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्षाव मीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (बास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)	- 2	~		
2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेमहत्त्व)			V	
3.Weightage given to entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)	19			
4. Weightage given to Skill development (कौशल्य विकासासाठीदिलेलेमहत्त्व)				
5. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		V		
6. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेगहत्त्व)	1		1	
7. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	1			
8. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)		4		1 7
9. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	-in-	V		2
10. Level of course outcomes (expected) (अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)	4	/	4	
11. Weightage given to Learning values(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, वृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)		V		
12. Quality, Clarity and relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	~	4	No.	
13. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)		~		4
14. Overall rating (सर्वोकशमूल्यांकन)	ii ji	V		

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

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Date: 0 . 04. 2023

Signature

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Amar Shikuhun Prasaruk Susutha, Mangrulpir Diet Washin

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim



(Affiliated to Sare Codys Buba America University, America)

Phon. No. 07253-250432 Website: - unancologe ac in

E-mail id - mancollessmenerals - Best all com-in NAMC Accredited with '8' Grade

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Parameters/UCS	Steplent Excellent	cinus Good	VACUATES FEETING	erterevten Flüdelen Antrage
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Inclusion/incorporation of intest advancements in the subject				
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Difficulty level of course content (30 stopped defbround)		-		-
Fulfilment of Learning objectives (Emfinesity-codentally)		V		
0. Level of course outcomes (expected)	-		Y	
अस्य स्थानिक स्थाना कर्दी तथा विश्वास				
1. Weightage given to Learning values(in terms of knowledge,				Continue analysis
oncepts, manual skills, analytical abilities and broadening		-		
erspectives)(रोशणिकमृत्यामामान्, संकाणाना, मानवीकीकामा, विक्षतेषम्,		V		
हदाधिकोनाच्याप्रनुषमानेदिकिमहास्य)				
2. Quality, Clarity and relevance of textual reading / Reference	-	THE REAL PROPERTY.	-	- West residence on the last
naterial / Study material सद्दर्भः अभ्यासः सामग्रीचीन्त्रसासः स्पन्दासः उपमृक्षासः।	V			
3 Creation of interest to pursue higher education	-	-		THE RESIDENCE AND ADDRESS.
व्यक्तिभाषेन्यासारीपितांगवासेतीआवर)		V		
4. Overall rating (शर्मकरागृहणकार)		7	-	-
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gestions for improvement in curriculum design and development	(News Harris	magu	(धीबाबतक	हीसूचना)ः
अरांनी दिलेल्या लोट्स वारू	1	-	1	
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Internal Quality Assurance Cell © Feedback From Students on curriculum © Academic Vear 2022 22

	Academic rear 2022-2	<u>5</u>
Name of the student:	Shailesh viny Rout	Class: BATT
rear/semester:	Subjectes	
Mobile: 9623389	141 E-mail: Trous Chai	och file com all come
(Note: Your valuable fo	gedback is solicited. Please tick (1) in t	he relevant cell

(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी.) Name of the subject and course on which feedback is given:

p .	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्षाक मीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (बास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)	6 A	~		
2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलमहत्त्व)	7		de Tei	100
3.Weightage given to entrepreneurship (उद्योजकतेसाठीदिलेतेमहत्त्व)	1			
4. Weightage given to Skill development (कौशल्य विकासासाठीदिलेलेमहत्त्व)		Α.	~	gely Till
5. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		~		
6. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	Na.	~	15	in a
7. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचारामावेश)	1		~	THE SECOND
8. Difficulty level of course content (अञ्चासक्रमाचीकाठिण्यपातळी)	~		le le	
9. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	V	and the	Top 17	
10. Level of course outcomes (expected) अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)		~	The s	
l 1. Weightage given to Learning values(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेपण, हृददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)	~			
2. Quality, Clarity and relevance of textual reading / Reference naterial / Study material संदर्भ अञ्चास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	~			
3. Creation of interest to pursue higher education उच्चशिक्षणयेण्यासाठीनिर्माणझालेलीआवड)	/		145	
4. Overall rating (सर्वोक्तशमूल्यांकन)	F C S L	V		- 100 mg
ggestions for improvement in curriculum design and development	(अभ्यासकम	जिल्ला	ग्रोगनन	TATION AND ADDRESS OF THE PARTY

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01-04-2023 Date:



Shri Vasantrao Naik Arts & Amarsing Naik Commerce College,



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Website: - vnancollege.ac.in

Name of the student: Monika Arun Manipar

NAAC Accredited with 'B' Grade

Class: B. A TT

Internal Quality Assurance Cell Feedback From Students on curriculum Academic Year 2022-23

ame of the subject and course on which feedback is given:	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	पांगता Good	साधारण Average	साधारणपेक्षाक मीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (बास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)		/		
2. Weightage given to Employability (रोजगारक्षमतेकरितादितेतेमहत्त्व)	Til I		V	- 3.
3.Weightage given to entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)	~	V	-	
4. Weightage given to Skill development (जौशल्य विकासासाठीदिलेलेमहत्त्व)	V		1	
5. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		V		
6. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)		/		-4
7. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	V		19	
8. Difficulty level of course content (अञ्चासक्रमाचीकाठिण्यपातळी)		~		E 15
9. Fulfilment of Learning objectives (शैक्षणिकउदिप्दांचीसाध्यता)	1		1/	

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

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वुन	न्त्राभाव.		91		1 1 1 1
					-0.50

Date:

23-03-2023

10. Level of course outcomes (expected) (अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)

बहददृष्टिकोनाच्याअन्पंगानेदिलेलेमहत्त्व)

(उच्चशिक्षणपेण्यासाठीनिर्माणझालेलीआवड) 14. Overall rating (सर्वाकशमूल्यांकन)

(संदर्भ/ अभ्यास) सामग्रीचीगुणवत्ता, रूपप्टता, उपयुक्तता) 13. Creation of interest to pursue higher education

material / Study material

11. Weightage given to Learning values(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण,

12. Quality, Clarity and relevance of textual reading / Reference

M. A. Manway Signature



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Academic Year 2022-23

Arms Arms	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेद्याक मीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)		V		
2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेमहत्त्व)	Sec. 1	. 4	V	<u>½</u>
3.Weightage given to entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)	V	100	1927	0.7
4. Weightage given to Skill development (कौशत्य विकासासाठीदिलेलेमहत्त्व)	~			
5. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	14	~	100	P. 17 . 50
6. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	W	~	9.5	
7. Inclusion/incorporation of latest advancements in the subject अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	1			
3. Difficulty level of course content (अञ्चासक्रमाचीकाठिण्यपातळी)		1	112	
). Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	1	9 1	100	
0. Level of course outcomes (expected) अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)	/	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
1. Weightage given to Learning values(in terms of knowledge, oncepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, हृददृष्टिकोनाच्याअनुपंगानेदिलेलेमहत्त्व)	~		700 700 700 700 700 700 700 700 700 700	
2. Quality, Clarity and relevance of textual reading / Reference naterial / Study material संदर्भ। अभ्यास सामग्रीचीगुणवत्ता, स्पप्टता, उपयुक्तता)	V	Alexan T		
3. Creation of interest to pursue higher education		1	14	
उट्यशिक्षणयेण्यासाठीनिर्माणझालेलीआवड) 4. Overall rating (सर्वाकशमूल्यांकन)	1 1102	74	5 7	

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Academic Year 2022-23

Name of the student: Subhash N. Tapare Class: M.A	·II (ROAR
Year/Semester: Work Subjects: Magadui	
Walle and Francisco	The state of the s

Mobile: 9359752816 E-mail:

(Note: Your valuable feedback is solicited. Please tick ($\sqrt{\ }$) in the relevant cell.) (टीप: आपलेबह्मूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी($\sqrt{\ }$) अशीखूणकरावी .)

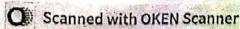
Name of the subject and course on which feedback is given: 2 1 3 साधारणपेक्षाः साधारण Parameters/घटक उत्कृष्ट चांगला मीBelow Excellent Good Average Average 1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुवततावस्थानिकविकासप्रतिअन्रूपता) 2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलमहत्त्व) 3.Weightage given to entrepreneurship (उद्योजकतेसाठीदिलेतेमहत्त्व) 4. Weightage given to Skill development (कौशल्य विकासासाठीदिलेलेमहत्त्व) 5. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व) Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व) 7. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश) 8. Difficulty level of course content (अञ्चासक्रमाचीकाठिण्यपातळी) 9. Fulfilment of Learning objectives (शैक्षणिकउदिप्टांचीसाप्यता) 10. Level of course outcomes (expected) (अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम) 11. Weightage given to Learning values(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकम्ल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेपण, बहददृष्टिकोनाच्याअन्षंगानेदिलेलेमहत्त्व) 12. Quality, Clarity and relevance of textual reading / Reference material / Study material (संदर्भ। अभ्यास सामग्रीचीग्णवत्ता, स्पष्टता, उपयुक्तता) 13. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड) 14. Overall rating (सर्वोकशमूल्यांकन)

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

1) रोजा	एतिमव या	अयामक्रम ३	June 1	and the second	en verbier
^	1				
2) 21(21)	पातिक स	not अवपात	194 211	1911	Columbia 1

Date: 01/04/2023







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Phon. No. 07253-260432

Name of the student: Khayd

Year/Semester: W Mobile: 93 9076 22

E-mail Id: - vnancollegemangrulpir@gmail.com

Website: - vnancollege.ac.in

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Feedback From Students on curricu	ılum 🖸
Academic Year 2022-23	117

ame of the subject and course on which feedback is given:	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्षाव मीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)	V			
7 Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेमहत्त्व)	V			160
3 Weightage given to entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)				
4. Weightage given to Skill development (कौशल्य विकासासाठीदिलेलेमहत्त्व)	1	~		
मान्त्रिक given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		3 X X 3	1	
6. Weightage given to practical, field work component	~	3 Sign		1.1
(प्रात्यक्षिकवकायक्षत्रायअभ्यासासादसस्य (१८६५) 7. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	'~		m 15.7	
(अभ्यासक्रमामध्यमाप्रभ्यप्रायद्भवद्भवद्भवद्भवद्भवद्भवद्भवद्भवद्भवद्भव		A 8	~	
8. Difficulty level of course comments (शैक्षणिकउद्दिष्टांचीसाध्यता) 9. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	V	77		
10. Level of course outcomes (expected)		/		
10. Level of Course (अस्यासक्रमशिकण्याचाएकंदरीतपरिणाम) (अस्यासक्रमशिकण्याचाएकंदरीतपरिणाम) 11. Weightage given to Learning values(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैद्धाणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, perspectives)(शैद्धाणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण,				
12. Quality, Clarity and relevance of textual reading / Reference material / Study material				
सदमा अन्यात तामग्रामः रू 13. Creation of interest to pursue higher education उच्चशिक्षणपेण्यासाठीनिर्माणझातेलीआवड)				
4. Overall rating (सर्वाकशमूल्यांकन) iggestions for improvement in curriculum design and development		1111		

HINDI Date: 01/04/023



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Internal Quality Assurance Cell D Feedback From Parents on curriculum D

Academic Year 2022-23

Name of Parent: Manoj A - Jaiswal Occupat	tion. Ac	200	11110	76
Address: Akola Coacl Baldey Mobile No:	2975	103	4 C &	• •
Name of the Ward: Baleev Mahek Manoj Jo	iswal		مدد	
Class of the ward: M.Com TI Subjects opted by ward:	Corv	nme	rie.	
(Note: Your valuable feedback is solicited. Please tick ($$) is	n the rele	vant c	ell.)	
(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीर	ब्णकरावी .)		<i>)</i>	
	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्षा कमीBelow Average
1. Suitable design of curriculum (अभ्यासक्रमाचीयोग्यरूपरेषा /आराखडा)	\checkmark		*1	
2. Relevance of course content to the local needs (स्थानिक विकासप्रतीअनुरूपता)		/		
3. Promotion of learning experience of the students (विद्यार्थ्यांच्याशैक्षणिकअनुभवाचीप्रगती)			\checkmark	✓
4. Focus on Employability (उद्योजकतेसाठीध्येयबांधणी)			✓	
5. Weightage given to practical and field work component प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)		/		
5. Inculcation of moral values(नैतिकमूल्यांचाअंतर्भाव)	✓ <u> </u>			
7. Applicability/relevance to real life situations स्थानिक विकासप्रतिअनुरूपता)		V		
8. Weightage given to entrepreneurship/Skill levelopment((उद्योजकता/कोशत्यविकासयासाठीदिलेलेमहत्त्व)			V	
. Incorporation of recent changes/latest developments of subject in he curriculum(अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)				/
0. Optimization of course content(अभ्यासक्रमाचीअनुक्लता)				
1. Promotion of research attitude तंशोधनवृत्तीविकासासाठीअभ्यासक्रमाचीअनुकूलता)		V		
2. Importance of learning values(शैक्षणिकमूल्यांचेमहत्त्व)	V	7		
3. Overall rating (सर्वीकशम्ल्यांकन)	भक्ष्यासक्रमात	ोलसधार	<u> </u>	हीसूचना):
3. Overall rating (सर्वोकशम्ल्याकन) uggestions for improvement in curriculum design and development (010 41 (12 - 111		<u> </u>	
उन्दर्भ अस हा पहिले पेक्षा कडांग	\	801	0 3-1	18.
गा विवयी से पुरुष हे परिकासर्थ	ચેત	<u>ज</u> ।	۱ اع	

Date: 0)-04-2023

Signature M. Jaiswall



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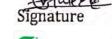
Academic Year 2022-2:	<u>Acac</u>	lemic	Year	202	2-23
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	4	3	2	.1
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्षा कमीBelow Average
1. Suitable design of curriculum (अभ्यासक्रमाचीयोग्यरूपरेषा /आराखडा)	V			
2. Relevance of course content to the local needs (स्थानिक विकासप्रतीअनुरूपता)		V		
3. Promotion of learning experience of the students (विद्यार्थ्यांच्याशैक्षणिकअनुभवाचीप्रगती)			~	
4. Focus on Employability (उद्योजकतेसाठीध्येयबांधणी)				V
5. Weightage given to practical and field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)			V	
6. Inculcation of moral values(नैतिकमूल्यांचाअंतर्भाव)	V			
7. Applicability/relevance to real life situations (स्थानिक विकासप्रतिअनुरूपता)		~		
8. Weightage given to entrepreneurship/Skill development((उद्योजकता/कौशल्यविकासयासाठीदिलेलेमहत्त्व)			V	
9. Incorporation of recent changes/latest developments of subject in the curriculum(अभ्न्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)				~
10. Optimization of course content(अभ्यासक्रमाचीअनुकूलता)			V	
11. Promotion of research attitude (संशोधनवृत्तीविकासासाठीअभ्यासक्रमाचीअनुकूलता)		\checkmark		
12. Importance of learning values(शैक्षणिकमूल्यांचेमहत्त्व)	V			
13. Overall rating (सर्वांकशम्ल्यांकन)				~

Suggestions for improvement in curriculum design and development (अश्न्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

	*
अवयान क्षेत्र है। पाहल प्या कहान अखन	न ग्रावात्या
विषयांचे प्रस्तान भरतो स्मरस करा ।	अ/हे
मण्डि मधील १७१ वे परियोमस्य यान	ام ر

Date: 01-04-2023



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Academic Vear 2022 22

Academic fedi 2022-25
Name of Parent: Pravin Tukaram chavan Occupation: alg micul ture
Time 13 heef Mayor Karn of Road Mobile No. 77/19 9 5 00 01.
traine of the Wall: mangaulfix Pragaeti Deavin Charles
Class of the ward: Mrom-I Subjects opted by ward: Commerce
(Note: Your valuable leedback is solicited. Please tick (1/) in the relevant coll
(टीप: आपलेबहुम्ल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी.)

	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्षा कमीBelow Average
1. Suitable design of curriculum (अभ्यासक्रमाचीयोग्यरूपरेषा /आराखडा)	V			
2. Relevance of course content to the local needs (स्थानिक विकासप्रतीअनुरूपता)		2	7E/	•
3. Promotion of learning experience of the students (विद्यार्थ्यांच्याशैक्षणिकअनुभवाचीप्रगती)			~	100
4. Focus on Employability (उद्योजकतेसाठीध्येयबांधणी)	~			
5. Weightage given to practical and field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)		V		
6. Inculcation of moral values(नैतिकमूल्यांचाअंतर्भाव)			V	
7. Applicability/relevance to real life situations (स्थानिक विकासप्रतिअनुरूपता)				2
8. Weightage given to entrepreneurship/Skill development((उद्योजकता/कौशल्यविकासयासाठीदिलेलेमहत्त्व)	~			
9. Incorporation of recent changes/latest developments of subject in the curriculum(अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)		V		
10. Optimization of course content(अभ्यासक्रमाचीअनुकूलता)			~	
11. Promotion of research attitude संशोधनवृत्तीविकासासाठीअभ्यासक्रमाचीअनुकूलता)				~
12. Importance of learning values(शैक्षणिकमूल्यांचेमहत्त्व)	N			
13. Overall rating (सर्वीकशमूल्यांकन)		V		,
		•		

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलस्धारणेबाबतकाहीसूचना):

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या विषयान्य,	पुर्गि ह	HZRI	4712-4	9/60/	13418 . 1
Notes . Hel	यि प्रम	ड	परिदा	HED !	भेत माही.

Date: 01.64.2023



Shri Vasantrao Naik Arts & Amarsing Naik Commerce College,



Date: 20/12/2023

Mangrulpir - 444403 Dist. Washim

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Internal Quality Assurance Cell © Feedback From Parents on curriculum ©

Academic Year 2022.23

Name of Parent: chandy Bhausao Shinde Occupan	da .	mater in sections		
Address: 11 post kawthal Mobile No:	don:	200	1	
Name of the Ward: Shards chandy Shinds .	9165 13	1250	<u> </u>	
Class of the ward: 6 com D Subjects opted by ward:	-	(m)		Minimum and and a property party and a party of the party
(Note: Your valuable feedback is solicited. Please tick (√) i	n the rele	vant c	ell)	
(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीर	ग्णकरावी .)	vani C	en. j	
	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	घांगला Good	साधारण Average	साधारणपेक्षा कामीBelow Average
1. Suitable design of curriculum (अञ्चासक्रमाचीयोग्यरूपरेषा /आराखडा)	~		-	
2. Relevance of course content to the local needs (स्थानिक विकासप्रतीअनुरूपता)		~		
3. Promotion of learning experience of the students ्विट्यार्स्याच्यारोक्षणिनअनुभवाधीप्रगती)	/			
4. Focus on Employability (उद्योजकतेसाठीध्येयबांधणी)	~			
5. Weightage given to practical and field work component (प्रात्यतिकदकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)		~		******
6. Inculcation of moral values(नैतिकमूल्यांचाअंतर्भाव)				***************************************
7. Applicability/relevance to real life situations (स्थानिक विकासप्रतिअनुरूपता)	~			
8. Weightage given to entrepreneurship/Skill development((उद्योजकता/कौशाल्यविकासयासाठीदिलेलेमहत्त्व)		V		-
9. Incorporation of recent changes/latest developments) of subject in the curriculum(अञ्चासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)				
10. Optimization of course content(अभ्यासक्रमाचीअनुक्तता)		~		
11. Promotion of research attitude संशोधनदृत्तीविकासासाठीअभ्यासक्रमाचीअनुकृतता)		V		12-5-410-112-112-112-112-112-112-112-112-112-1
12. Importance of learning values(शैक्षणिकमूल्यांचेमहत्त्व)				
13. Overall rating (सर्वाकामृत्यांकन)	レ		***************************************	
Suggestions for improvement in curriculum design and development (अभ्यासक्रमा	रीतसुधा	रणेबाबतक	हीसूचना):
अश्यामक्रमामध्ये उर्वेनकतेल्यल मुले अयावेत	ν			
	-			
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Date: 2 0 1 12 12 02 3	Sign	hndo nature		

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim



Date: 21/12/2023

(Affiliated to Sant Gadge Baba Amravati University, Amravati)

Phon. No. 07253-260432 Website: - vnancollege.ac.in

E-mail Id: - vnancollegemangrulpir@gmail.com NAAC Accredited with 'B' Grade

Internal Quality Assurance Cell © Feedback From Parents on curriculum ©

Name of Parent: Academic Year 2022-23		- ^		
Name of Parent: Ananda · D · Jamaike Occupal Address: At: Ambapue · po Double · Marine	tion:	aen,	lee.	
Name of the Ward: Dahul Anand a Jamnik	902142	.049	82_	
Class of the service of Jamnik	2			
(Note: Your valuable feedback is solicited Blanch in the Color				
(Note: Your valuable feedback is solicited. Please tick ($$) i (टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी($$) अशीर	n the rele	vant c	ell.)	
उ र अशार	व्रूणकरावी .)			
	4	3	2	1
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13	उत्कृष्ट Excellent	चांगला		कमीBelow
1. Suitable design of gurriant.	Excellent	Good	Average	Average
1. Suitable design of curriculum (अभ्यासक्रमाचीयोग्यरूपरेषा /आराखडा)		1		
2. Relevance of course content to the local needs (स्थानिक विकासप्रतीअनुरूपता)	1-			
3. Promotion of learning experience of the students				
(विद्यार्थ्यांच्याशैक्षणिकअनुभवाचीप्रगती)	60	L		
4. Focus on Employability (उद्योजकतेसाठीध्येयबांधणी)				
5. Weightage given to practical and field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	1 -			
	<u> </u>			
5. Inculcation of moral values(नैतिकमूल्यांचाअंतर्भाव)				<u></u>
7. Applicability/relevance to real life situations स्थानिक विकासप्रतिअनुरूपता)	- /			
3. Weightage given to entrepreneurship/Skill				
development((उद्योजकता/कौशल्यविकासयासाठीदिलेलेमहत्त्व)	~			
D. Incorporation of recent changes/latest developments of subject in				
he curriculum(अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)		~		
0. Optimization of course content(अभ्यासक्रमाचीअनुक्लता)			1	
1. Promotion of research attitude		1		
संशोधनवृत्तीविकासासाठीअभ्यासक्रमाचीअनुक्लता)				
2. Importance of learning values(शैक्षणिकमूल्यांचेमहत्त्व)		W		
3. Overall rating (सर्वांकशमूल्यांकन)	~			
uggestions for improvement in curriculum design and development (अभ्यासक्रमात	ीलस्धार	णेबाबतका	हीसचना):
लायकामरा				_
Chan 9 GUI a.	प्रस्त क	34	468	9
W. 1-) WH (4.				

Signature सनिधा प्रधाराम ज्यामीन



Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim

(Affiliated to Sant Gadge Baba Amravati University, Amravati)

Phon. No. 07253-260432 E-mail Id: - vnancollegemangrulpir@gmail.com Website: - vnancollegemangrulpir@gmail.com NAAC Accredited with 'B' Grade

Internal Quality Assurance Cell

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Academic Year 2022-23



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Feedback from on curriculum by Teacher Academic Session 2022 - 2023

The questionnaire is intended to collect information related to your satisfaction about the curriculum teachinglearning and evaluation. The information provided by you will be kept confidential and be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing option which is score between 1 & 5

Arts /Commerce

(1-Completely Agree, 2- Agree, 3-Neither Agree nor Disagree, 4-Disagree, 5- Completely Disagree)

1.	Name of teacher	Dr. Subhash. M. Vardger 1
2.	Email Address	dreubhashuidgute @ gmail. (im
3.	Academic session	2022-23.

5. Subject

Faculty

SN	Curriculum Teaching Learning and Evaluation	1	2	3 .	4	5
1	Syllabus is suitable to the course	1				
2	Syllabus is need based	1				
3	Aims and objective of the syllabi are well defined and clear to teachers and students	1				:.
4"	Sufficient Number of prescribed books are available in the Library	1				
5	Course/ Syllab is has good balance between theory and application		V:			
6	The Course/ Syllabus has made me interested in the subject area					
7.	The books prescribed/listed as reference material are relevant update to the mark and appropriate for the market of employment		1		* *	• •
8	Test and Examination are conducted well in time with proper coverage of all units in the Syllabus	1	7.50		:	
9	I have freedom to propose modify suggest and incorporate new topics in the syllabus.			1		
10	I have freedom to adopt new techniques/strategies of testing such as seminar presentation, group discussion and learners participation.	1	S#			
11	I have freedom to adopt new techniques/strategies of testing and assessment of students.		•	V		
12:	The environment in the department to conductive to teaching and research	- a	DI			
13	The administration is teacher friendly.	V			٠	
14	Needs to the hour to start skill based/value added education courses.		~			

Any other Comments / Suggestions Sylfabus la Structure by 7	he
SU.B.A. Uningeresty.	
Commerce	
Name of Teacher Sresultash M. Vadyube Department Commerce	

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim

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Feedback from on curriculum by Teacher Academic Session 2022 - 2023

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For each item please indicate your level of satisfaction with the following statement by choosing option which is score between 1 & 5

(1-Completely Agree, 2- Agree, 3-Neither Agree nor Disagree, 4-Disagree, 5- Completely Disagree)

Dr Sunil Anandrae Rathon
ratheds 258 @ grail con

2022 - 2023 Academic session

Faculty Arts /Commerce

5. Subject Marathi

SN	Curriculum Teaching Learning and Evaluation	1	2	3	4	5
1	Syllebus is suitable to the course					V.
2	Syllabus is need based					~
3	Aims and objective of the syllabi are well defined and clear to teachers and students				V	7.0
4	Sufficient Number of prescribed books are available in the Library				V	-
5	Course/ Syllabus has good balance between theory and application					V
6	The Course/ Syllabus has made me interested in the subject area				V	
7	The books prescribed/listed as reference material are relevant update to the mark and appropriate for the market of employment					~
8	Test and Examination are conducted well in time with proper coverage of all units in the Syllabus		1		V	
9	I have freedom to propose modify suggest and incorporate new topics in the syllabus.				V	
10	I have freedom to adopt new techniques/strategies of testing such as seminar presentation, group discussion and learners participation.				V	1
11	I have freedom to adopt new techniques/strategies of testing and assessment of students.				7	V
12	The environment in the department to conductive to teaching and research				1	
13	The administration is teacher friendly.				V	
14	Needs to the hour to start skill based/value added education courses.					~

Any other Comments / Suggestions -	नविन मैक्षा	कि स्रोरगानुस	र च्या अ	प्रधास्क्रमात
प्रात्याक्षेत्र परिक्षेचा आः				
Name of Teacher Poof. Dr. 5	A. Rathod	Department	narathi	***********
C	P	,		



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Amar Shikshan Prasarah Sanstha, Mangrulpir Dist. Washim

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim

(Affillated to Sant Godge Baba Amravati University, Amravati)



Feédback from on curriculum by Teacher Academic Session 2022 - 2023

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Directions:

For each item please indicate your level of satisfaction with the following statement by choosing option which is score between 1 & 5

(1-Completely Agree, 2- Agree, 3-Neither Agree nor Disagree, 4-Disagree, 5- Completely Disagree)

2. Email Address 3. Academic session 4. Faculty 5. Subject SN Curriculum Teaching Learning and Evaluation 1 Syllabus is suitable to the course 2 Syllabus is need based 3 Aims and objective of the syllabi are well defined and clear to	2	nei)	·Com	
4. Faculty 5. Subject Political Science SN Curriculum Teaching Learning and Evaluation 1 Syllabus is suitable to the course 2 Syllabus is need based 3 Aims and objective of the syllabi are well defined and clear to	2	1		
5. Subject SN Curriculum Teaching Learning and Evaluation 1 Syllabus is suitable to the course 2 Syllabus is need based 3 Aims and objective of the syllabi are well defined and clear to	2	1		
SN Curriculum Teaching Learning and Evaluation 1 1 Syllabus is suitable to the course 2 Syllabus is need based 3 Aims and objective of the syllabi are well defined and clear to	2	1		
SN Curriculum Teaching Learning and Evaluation 1 1 Syllabus is suitable to the course 2 Syllabus is need based 3 Aims and objective of the syllabi are well defined and clear to	2	1 2		
Syllabus is suitable to the course Syllabus is need based Aims and objective of the syllabi are well defined and clear to		1 3	4	5
3 Aims and objective of the syllabi are well defined and clear to	1		-	12
	1	1		1
teachers and students				1
4 Sufficient Number of prescribed books are available in the Library			1	† •
5 Course/ Syllabus has good balance between theory and application			1	1-
6 The Course/ Syllabus has made me interested in the subject area			-	1
7 The books prescribed/listed as reference material are relevant update to the mark and appropriate for the market of employment				1
Test and Examination are conducted well in time with proper coverage of all units in the Syllabus			1	1
I have freedom to propose modify suggest and incorporate new topics in the syllabus.			1	+
10 I have freedom to adopt new techniques/strategies of testing such as seminar presentation, group discussion and learners participation.				1
I have freedom to adopt new techniques/strategies of testing and assessment of students.	1		:	1
12 The environment in the department to conductive to teaching and research		-		w
13 The administration is teacher friendly.	1	1	1.1	1.
Needs to the hour to start skill based/value added education courses. ny other Comments / Suggestions Syllubi Shouldby ceble of Compositions Compositions				1

Department Politica

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim

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Feedback from on curriculum by Teacher Academic Session 2022 - 2023

The questionnaire is intended to collect information related to your satisfaction about the curriculum teachinglearning and evaluation. The information provided by you will be kept confidential and be used as important feedback for quality improvement of the programme of studies/institution.

For each item please indicate your level of satisfaction with the following statement by choosing option which is score between 1 & 5

(1-Completely Agree, 2- Agree, 3-Neither Agree nor Disagree, 4-Disagree, 5- Completely Disagree)

1.	Name of teacher	foor PD shrungare
2.	Email Address	prakashshrungaze 1972@) mayl. com
3.	Academic session	2022 2023
4.	Faculty	Arts /Commerce
5.	Subject	English

SN	Curriculum Teaching Learning and Evaluation	1	2	3 .	4	5
1	Syllabus is suitable to the course		~			
2	Syllabus is need based		~			i
3	Aims and objective of the syllabi are well defined and clear to teachers and students			~	•	', -
4.1	Sufficient Number of prescribed books are available in the Library	~		-		
5	Course/ Syllabus has good balance between theory and application		<u></u>			
6	The Course/ Syllabus has made me interested in the subject area		1			
7	The books prescribed/listed as reference material are relevant update to the mark and appropriate for the market of employment			-	٠.	
8	Test and Examination are conducted well in time with proper coverage of all units in the Syllabus		-		1	
9	I have freedom to propose modify suggest and incorporate new topics in the syllabus.		/	-		
10	I have freedom to adopt new techniques/strategies of testing such as seminar presentation, group discussion and learners participation.		7	*	~	
11	I have freedom to adopt new techniques/strategies of testing and assessment of students.		*)	-	:	,.
12,	The environment in the department to conductive to teaching and research			-		• •
13	The administration is teacher friendly.		-		٠.	
14	Needs to the hour to start skill based/value added education courses.			-	-	

Any o	ther	Comme	nts / Sug	gestions	1	hin K	~ HD	e s	Tla	by is prepar	red.
în	a	ceox	dane	e wi	H	nre	rest	of	8he	students But	
										anicely.	
Name	ofT	eacher	<u>P D</u>	Shou	nza	16		Den	artmen	- English	

1

Department-

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Amar Shikshan Prasarak Sanstha, Mangrulpir Dist. Washim

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim

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Feedback from on curriculum by Teacher Academic Session 2022 - 2023

Anerce College

The questionnaire is intended to collect information related to your satisfaction about the curriculum teaching-learning and evaluation. The information provided by you will be kept confidential and be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing option which is score between 1 & 5

(1-Completely Agree, 2- Agree, 3-Neither Agree nor Disagree, 4-Disagree, 5- Completely Disagree)

A	cademic session 2022-23				13	0.00
F	aculty _AFts /Commerce					3
S	ubject Commerce.					
SN	Curriculum Teaching Learning and Evaluation	1	2	3 .	4	5
1	Syllabus is suitable to the course	~			47	01.55
2	Syllabus is need based		~			
3	Aims and objective of the syllabi are well defined and clear to teachers and students		~			'n
4 '	Sufficient Number of prescribed books are available in the Library	~				•
5	Course/ Syllabus has good balance between theory and application	~			19 19 19	12.
6	The Course/ Syllabus has made me interested in the subject area		~		[3]	7/2
7	The books prescribed/listed as reference material are relevant update to the mark and appropriate for the market of employment		~		.eo.,	
8	Test and Examination are conducted well in time with proper coverage of all units in the Syllabus	~			1	
)	I have freedom to propose modify suggest and incorporate new topics in the syllabus.		V			
10	I have freedom to adopt new techniques/strategies of testing such as seminar presentation, group discussion and learners participation.	~	•			,
11	I have freedom to adopt new techniques/strategies of testing and assessment of students.		~			
2:	The environment in the department to conductive to teaching and research	a	V		3.8	
3	The administration is teacher friendly.	~			5+	9
4	Needs to the hour to start skill based/value added education					
	er Comments / Suggestions The Courses Shoul			ligh		

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Courses should have

Name of Teacher.

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim

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Feedback from on curriculum by Teacher Academic Session 2022 - 2023

The questionnaire is intended to collect information related to your satisfaction about the curriculum teachinglearning and evaluation. The information provided by you will be kept confidential and be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing option which is score between 1 & 5

-Com	pletely Agree, 2- Agree, 3-Neither Agree nor Disagree, 4-Disagree, 5-C					
1. N	ame of teacher Vishwanath	anc	ura		Hiss	·al
2. E	mail Address prot · wishhissal @ #	mo	ma	11-00	m.	40 ja
3. A	cademic session 2022-2024				2.0	
4. F	aculty Arts /Commerce					
	ubject Commence					
SN	Curriculum Teaching Learning and Evaluation	1	2	3 .	4	5
1	Syllabus is suitable to the course	•			-	
2	Syllabus is need based					
3	Aims and objective of the syllabi are well defined and clear to				,	1
3	teachers and students			- 6		1
4"	Sufficient Number of prescribed books are available in the				7 :	
7 .	Library				-	980 0
5	Course/ Syllabus has good balance between theory and			100	*	
-	application			3	- 2	1
6	The Course/ Syllabus has made me interested in the subject			12		
	area		1			1
7	The books prescribed/listed as reference material are relevant		4.5			
	update to the mark and appropriate for the market of		1 8			-
	employment				7.	56
8	Test and Examination are conducted well in time with proper					
	coverage of all units in the Syllabus					1
9	I have freedom to propose modify suggest and incorporate					
	new topics in the syllabus.					1
10	I have freedom to adopt new techniques/strategies of testing					
	such as seminar presentation, group discussion and learners					1
	participation.					_
11	I have freedom to adopt new techniques/strategies of testing					
	and assessment of students.		1			
12:	The environment in the department to conductive to teaching		, , ,		- 3	ix
-	and research					
13	The administration is teacher friendly.				1	
14	Needs to the hour to start skill based/value added education					
	courses.					-
.,	ner Comments / Suggestions Syllabi should	mon	ore	Da	rograf	like
y oth	ner Comments / Suggestions				7	20,00
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uch	denn'c years.	•				
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med	of Teacher Vishwanath P. Hissal Department		MMC	ere	<u> </u>	_
me c	of Teacher		N0			

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Feedback from on curriculum by Teacher Academic Session 2022 - 2023

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5. Subject

For each item please indicate your level of satisfaction with the following statement by choosing option which is score between 1 & 5

(1-Completely Agree, 2- Agree, 3-Neither Agree nor Disagree, 4-Disagree, 5- Completely Disagree)

		C - C - C - C - C - C - C - C - C - C -
1.	Name of teacher	Dr. Dinesh (p. Rathed
2.	Email Address	dineshrathodoss @gmail. Gm
3.	Academic session	2022 - 23
4.	Faculty	Arts /Commerce

Library Dept. SN | Curriculum Teaching Learning and Evaluation

SIT	Curriculum Teaching Learning and Evaluation	1	2	. 3 .	4	5
1	Syllabus is suitable to the course					1
2	Syllabus is need based			1-		1/:
3	Aims and objective of the syllabi are well defined and clear to teachers and students					7.
4'\	Sufficient Number of prescribed books are available in the Library					V
5	Course/ Syllabus has good balance between theory and application					V
6	The Course/ Syllabus has made me interested in the subject area				~	
7	The books prescribed/listed as reference material are relevant update to the mark and appropriate for the market of employment					~
8	Test and Examination are conducted well in time with proper coverage of all units in the Syllabus		ove:		¥	√ .
9	I have freedom to propose modify suggest and incorporate new topics in the syllabus.				~	
10	I have freedom to adopt new techniques/strategies of testing such as seminar presentation, group discussion and learners participation.		9			~
11	I have freedom to adopt new techniques/strategies of testing and assessment of students.	550			:	1
12	The environment in the department to conductive to teaching and esearch		,			V
13	The administration is teacher friendly.				V	-
14	Needs to the hour to start skill based/value added education courses.					V

					1
Any other Comments / Suggestions	MEP	should	be	inpli m	entre
M Examination					
@ Busines					
Name of Teacher - Dr. D. Co					
		12.50		-	



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Amar Shiksham Prasarak Sanstha, Mangrulpir Dist. Washim

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim

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Feedback from on curriculum by Teacher
Academic Session 2022 - 2023

The questionnaire is intended to collect information related to your satisfaction about the curriculum teachinglearning and evaluation. The information provided by you will be kept confidential and be used as important feedback for quality improvement of the programme of studies/institution.

For each item please indicate your level of satisfaction with the following statement by choosing option which is score between 1 & 5

(1-Completely Agree, 2- Agree, 3-Neither Agree nor Disagree, 4-Disagree, 5- Completely Disagree)

1.	Name of teacher	Dr. Nagnatu Baburgo Matheigar
2.	Email Address	ND Magnagai 192 92 1120
3.	Academic session	2022 - 23
4	Foculty	Arts Æommerce

4. Faculty
5. Subject 5 Conomics.

. S	ibject Production	1	2	3 .	4	5
SN	Curriculum Teaching Learning and Evaluation	i				2.11
1	Syllabus is suitable to the course	-	~			
2	Syllabus is need based	_				٠,٠
3	Aims and objective of the syllabi are well defined and clear to teachers and students				·	
4.7	Sufficient Number of prescribed books are available in the	~			020	•
5	Course/ Syllabus has good balance between theory and		レ:			
6	The Course/ Syllabus has made me interested in the subject		~		**	<u> </u>
7.	The books prescribed/listed as reference material are relevant update to the mark and appropriate for the market of	~			٠.	٠.
3	Test and Examination are conducted well in time with proper		レ		1	
)	I have freedom to propose modify suggest and incorporate			<u> </u>	9 ti	
0	I have freedom to adopt new techniques/strategies of testing such as seminar presentation, group discussion and learners		١			
I	I have freedom to adopt new techniques/strategies of testing and assessment of students.			-		
2:	The environment in the department to conductive to teaching and research	96		v	·	
3	The administration is teacher friendly.		1			
4	Needs to the hour to start skill based/value added education courses.			~		

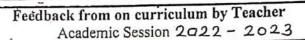
-	and research	- , ,	-		+
13	The administration is teacher friendly.	10			+
14	Needs to the hour to start skill based/value added education courses.		~		
Any ot	her Comments / Suggestions The Syllabus is given properly balances theory and	prach	cals.		-
	of Teacher Dx: N. 13. Mathapati Department	Econo	mic	3	-: -
Name	of Teacher - Department-			1	

O



Shri Vəsəntrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim

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The questionnaire is intended to collect information related to your satisfaction about the curriculum teachinglearning and evaluation. The information provided by you will be kept confidential and be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing option which is score between 1 & 5

(1-Completely Agree, 2- Agree, 3-Neither Agree nor Disagree, 4-Disagree, 5- Completely Disagree)

1.	Name of teacher	Prof. Sunil Gajanan raw Dhakukar
2.	Email Address	Sadhakulkar 2020(a gmayl. com
3.	Academic session	0022-23
4.	Faculty	-Arts-/Commerce. Inter-Disciplinary

Physical Education.

SN	Curriculum Teaching Learning and Evaluation	1	2	3 .	4	5
1	Syllabus is suitable to the course			1		
2	Syllabus is need based	1	-		•	1
3	Aims and objective of the syllabi are well defined and clear to teachers and students		レ		63	7, .
4"	Sufficient Number of prescribed books are available in the Library	~		*		
5	Course/ Syllabus has good balance between theory and application			レ	•	
6	The Course/ Syllabus has made me interested in the subject area		レ		×	
7.	The books prescribed/listed as reference material are relevant update to the mark and appropriate for the market of employment	<u></u>		2.	* *	
8	Test and Examination are conducted well in time with proper coverage of all units in the Syllabus		レ		ż	
9	I have freedom to propose modify suggest and incorporate new topics in the syllabus.			1		
10	I have freedom to adopt new techniques/strategies of testing such as seminar presentation, group discussion and learners participation.		910	<u>ب</u>		٠
11	I have freedom to adopt new techniques/strategies of testing and assessment of students.		E)	1		.'
12:	The environment in the department to conductive to teaching and research		V			
13	The administration is teacher friendly.	V				
14	Needs to the hour to start skill based/value added education courses.		1	• •		. ts

	and assessment of students.			19.5	1	
12:	The environment in the department to conductive to teaching and research		V			
13	The administration is teacher friendly.	V			F.,	
14	Needs to the hour to start skill based/value added education courses.		~	. ,		
	er Comments / Suggestions	ube	riu	٦طنا	as w.	
Boo The	administration is helpful to ev	plo	yees		· · · · · · · · · · · · · · · · · · ·	
Boo The	administration is helpful to entrement	10 12	yees	· 'Cal	L E	46



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Academic Year 2022-23



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Employer's Feedback Form

Academic Year 2022-23.

Dear Employer,

Kindly provide your feedback about your employee, who is student of our college. Feedback can be given on his performance and our college. Thank you.

Names of in our Un	f the candidates who are serving in your Orga iversity	anization and designation, Subject studied
	Name of the Student	Date of Joining
1.	Disha Rojesh oza.	01-04-2023

I. Please Tick the appropriate box of your response:

Tick The number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 -

not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

	atisfied are you with the student/s work performance and the nic system which educated these candidates.	1	2	3	4	5
1.	General communication skills				1	
2.	Developing practical solutions to work place problems	<u></u>				
3.	Working as part of a team			-		
4.	Creative in response to workplace challenges				-	
5.	Self-motivated and taking on appropriate level of responsibility	0				
6.	Open to new ideas and learning new techniques				-	
7.	Using technology and workplace equipment				-	
8.	Ability to contribute to the goal of the organization	L-				
9.	Technical knowledge/skill	~	,			
10.	Ability to manage/leadership qualities					
11.	Innovativeness, creativity				1	
12.	Relationship with seniors/peers/subordinates	_				
13.	Involvement in social activities	<u></u>				
14.	Ability to take up extra responsibility				1	_
15.	Obligation to work beyond schedule if required	~		1		

a scale curric	of 1 to 10 lulum?	how do you	ı rate your	overall sa	tisfaction	with provide	students a	nd	
1	2	3	4	5	6	7	8	. 9	10

Regarding the subjects learned by the staff and its level of usage, in your organization, please give opinion:

- → Subjects taught in the college, are weful.
- -> More practical subjects are to be introduced.

How could our programs be improved? What specific comments do you have regarding the Curriculum?

- > Practical training of cash management, store handelling needed to be included.
- > Industrial orientation is required.

If you would like our assessment team members to contact you to discuss any issues, please provide us your contact number.

Email.ID: dishqozato@gmail.com

9351861386

Name: Disha	Rajest	OZa.	Position:	Cashien	
					-

Company/organization: Vaknongee Kendra (ATM)

Date: 30-05-2023

Visay kumar Biyash Bee Kena Vakrangi kendra Mangruhit Mangrulpir.



Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir - 444403 Dist. Washim

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Internal Quality Assurance Cell

Employer's Feedback Form

Academic Year - 2022.23.

Dear Employer,

Kindly provide your feedback about your employee, who is student of our college. Feedback can be given on his performance and our college.

Thank you.

Names of in our Uni		re serving in your Org	anization and de	signation, Subject studied
-	Name of the Stude	nt	1.7	Date of Joining
1.	Ganesh	Sudameao	Harip	20/07/2023

I. Please Tick the appropriate box of your response:

Tick I the number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 -

not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

How satisfied are you with the student/s work performance and the academic system which educated these candidates.	1	2	3	4	5
1. General communication skills	,				~
2. Developing practical solutions to work place problems					~
3. Working as part of a team					~
4. Creative in response to workplace challenges					1
5. Self-motivated and taking on appropriate level of responsibility					~
6. Open to new ideas and learning new techniques					~
7. Using technology and workplace equipment					~
8. Ability to contribute to the goal of the organization					1
9. Technical knowledge/skill					~
10. Ability to manage/leadership qualities					-
11. Innovativeness, creativity					1
12. Relationship with seniors/peers/subordinates					V
13. Involvement in social activities					1
14. Ability to take up extra responsibility					1
15. Obligation to work beyond schedule if required				1	1

		now do yo	u rate your	overall sa	tisfaction	with AMII	students a		
uinci	iium?	Brown and the Park					students 3)	10	
1	2	3	1	-					
				5		-	1		and a polytop

Regarding the subjects learned by the staff and its level of usage, in your organization, please give opinion: 1) College teaching is good, according to behaviour of the employee of our office. (Your student)

How could our programs be improved? What specific comments do you have regarding the

1) computer Oriented skills should be faught;

If you would like our assessment team members to contact you to discuss any issues, please provide us your contact number.

Email.ID:

Phone:

Name: Shubham Golande Position: Beanch Manages Company/organization: Manappulam finance Limitested Date: 20/12/2023





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Academic Year 2022-23

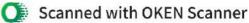
Name of the Alumni: KISBYSING - KTBAICUE Year of stud Class and programme studied: B; com Occupation: Presently working at: ७००७०० Mobile: 9527914569 E-mail: kt220&1995@_ (Note: Your valuable feedback is solicited. Please tick (√) in the relev (टीप: आपलेबहुमूल्येअभिप्रायदेऊनराहकार्यकरावे.योग्यल्याठिकाणी(√) अशीखूणव	9 m will	<u>a1)</u>		
Name of the Programme on which feedback is given:	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent		साधारण Average	साधारणपेक्षा कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)		V		
2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेगहत्त्व)				
3. Weightage given to Entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)				
4.Weightage given to Skill development (कौशल्य विकासासाठीदिलेलेमहत्त्व)				
5. Weightage given to project (प्रकल्पासाठीदिलेलेगहत्त्व)				
6. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	/			
7. Depth of the course content (अभ्यासक्रमातीनसखोलता)				
8. Inclusion/incorporation of latest advancements in the subject (अञ्चासक्रमामध्येनातिन्यपूर्णघटकांचासमावेश)		~		
9. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)				
10. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)				
11. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	/			
12. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)				
13. Level of Course Outcomes(अञ्न्यासक्रमशिकण्याचाएकंदरीतपरिणाम)				
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेपण, हृददृष्टिकोनाच्याअनुपंगानेदिलेलेमहल्त्व)				
5. Quality, Clarity & relevance of textual reading / Reference material Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, रूपष्टता, उपयुक्तता)		V		
6. Creation of interest to pursue higher education उच्चशिक्षणपेण्यासाठीनिर्माणझालेलीआवड)	/			
7. Weightage given to practical, field work component ग्रह्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेगहरूव)	V			
3.Measures to additional understanding of difficult course content to ow learners (वन्ठीणअभ्यासक्रमावावतगतिमंद्रविद्यार्थ्यांसाठीघेतलेलेउपक्रम)	~			
). Overall rating (सर्वोक्तशमूल्यांबन्न)		V		
gestions for improvement in curriculum decise - 11 1 1 1				

curriculum design and development (अञ्चासक्रमातीलसुधारणेबावतकाहीसूचना):

Osignature

Date: 15.03.2023





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Internal Quality Assurance Cell Feedback From Alumni on curriculum

Academic Year 2022-23

Name of the Alumni: Suncy Rousingh Thakur Year of study Class and programme studied: 11 40 Backin Occupation: Presently working at:				
Class and programme studied: H +0 BCCCVIII Occupation	7: <u>26 [</u>	3- P	018	
Presently working at:				
Mobile: 3623008709 E-mail: +hokursurous (Note: Your valuable feedback is solicited. Please tick (1) in the relevant	27000	011.00		
(Note: Your valuable feedback is solicited. Please tick ($$) in the relevant	ant cell.	ant cr	ics)	
	रावी.)			
Name of the Programme on which feedback is given:				
	4	3	2	1
Parameters/घटक				साधारणपेद्या
	उत्कृष्ट Excellent		साधारण	कमीBelow
1. Applicability/relevance to year life it.	Excellent	Good	Average	Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकातप्रतिअनुरूपता)				
2. Weightage given to Employability (रोजगारवामतेकरितादिलेलेमहत्त्व)				
3. Weightage given to Entrepreneurship (उद्योजकतेसाठीदिसेसेमहत्त्व)		1		
4.Weightage given to Skill development (कॉशल्य विकासासाठीदिलेलमहत्त्व)		1		
5. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		1		
6. Weightage given to practical, field work component		1		
(प्रात्यिक्षिकवकार्यक्षेत्रीयअध्यासालादिलेलेमहत्त्व)				
7. Depth of the course content (अध्यासक्रमातीलसंखोलता)		~		
Inclusion/incorporation of latest advancements in the subject				
(अञ्चासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)				
9. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	1			
10. Optimization of course content (अभ्यासक्रमाचीअनुक्लता)		1		
11. Usefulness of Curriculum at workplace				
(पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)		1	1	
12. Fulfilment of Learning objectives (शैदाणिकउद्दिष्टांचीसाध्यता)	1			
13. Level of Course Outcomes(अध्यासक्रमशिकण्याचाएकंदरीतपरिणाम)		1		
14. Weightage given to Learning values (in terms of knowledge,				
concepts, manual skills, analytical abilities and broadening				
perspectives](शेंक्षणिकमुल्यांनाज्ञान, संकल्पना, नानवीकौशल्य, विश्लेपण,	1			
वृहदद्धिकोनाच्याअनुपंगानेदिलेलेमहत्त्व)				
15. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ) अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)		_	7	
16. Creation of interest to pursue higher education				
(उच्चशिक्षणघंण्यासाठीनिर्माणझातेलीआवड)		1		
17. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	V			
18.Measures to additional understanding of difficult course content to				
slow learners (कठीणअभ्यासक्रमाबादतगतिमंदविद्यार्थ्यासाठीघेततेतेउपक्रम)				
19. Overall rating (सर्वोकशमूल्यांकन)		V		
uggestions for improvement in curriculum design and development (313-	पासक्रमातील	नसुधारणे	वावतकाही	सूचना):

केशलयाना /उपस्माला

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College,



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Internal Quality Assurance Cell © Feedback From Alumni on curriculum © Academic Year 2022-23

Name of the Alumnia Dewashich - Charter		22.0		
Name of the Alumni: Dewashish Bhand Year of str. Class and programme studied: B. com Occupation: Class and programme at: Dog Book Occupation: Composition: Occupation: Occupat			Bons	L
Mobile: १८००० E-mail: ७०००० हि. शिक्ष के १०००००००००००००००००००००००००००००००००००	evant cell	1) m	1.1	·0~1.
Name of the Programme on which feedback is given:	141411.)			
	4	3	2	1
Parameters/घटक	ं उत्कृष Excelle	चांगला nt Good	साधारण Average	साधारणपेदा कमीBelow
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकालप्रतिअनुरूपता)			l l	Average
2. Weightage given to Employability (रोजनारदानतेकरितादिवेनेस्टब्ल		1		
3. Weightage given to Entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)	1			
4. Weightage given to Skill development (कांशल्य विकासासाठीदिवेलेमहत्त्व)	1			
5. Weightage given to project (प्रकल्पासाठीदिलेलेसहत्त्व)	1	1		
6. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)				
7. Depth of the course content (अध्यासक्रनातीलसंखीलता)	1	1-1		
8. Inclusion/incorporation of latest advancements in the subject (अञ्चासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)		-		
9. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)		-	-	
10. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	1		-	
11. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीऽपयुक्तता)				
12. Fulfilment of Learning objectives (शैंक्षणिकउद्दिष्टांचीसाध्यता)		1 1	-	
13. Level of Course Outcomes(अञ्चासक्रमशिकण्याचाएकंदरीतपरिणाम)	-	1	-	
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैंद्धणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेपण, वृहददृष्टिकोनाच्याअनुपंगानेदिलेलेमहत्त्व)				
15. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	<u></u>			
16. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)		~	\top	
17. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)				
18.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमावादतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)	~			
19. Overall rating (सर्वोकशम्ल्यांकन)				
uggestions for improvement in curriculum design and development (अभ्य	सक्रमातील	सुधारणेवाव	तकाहीसूच	ना):

Date: 05-02-2023



Shri Vasantrao Naik Arts & Amarsing Naik Commerce College,



Mangrulpir - 444403 Dist. Washim

[Affiliated to Sant Godge Baba Amravati University, Amravati)

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Website: - vnancoliege ac.in

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Internal Quality Assurance Cell Feedback From Alumni on curriculum

Academic Year 2022-23

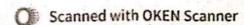
20022-23	
Name of the Alumni: An teucha Pardika Year of study: 2015-16 Class and programme studied: B. Com Occupation: (Manie: Cen. Presently working at 5 ht 2018) (1000)	5
Class and programme studied B. COM	
Presently working at: 5 ht 1211 [Indice Occupation: (Manie Cen. Mobile: 0545434202 E-mail: an 1-cudha. 8 Paredillore Og (Note: Your valuable feedback is solicited. Please tick (1) in the release to the solicited.	
Mobile CAN ASILATIAN THAT	
Bemail: an reudha. 8 Passibor cha	Tird 1. COM
(Note: Your valuable feedback is solicited. Please tick (1) in the relevant cell.)	THEN IN .
(टीप: आपलेबहमल्येम्भिपाय) क्रियाया क्रियाया क्रियाया क्रियाया क्रियाया (रीप: आपलेबहमल्येम्भिपाया) क्रियाया क्रियाया	
(टीप: आपलेबहुसूल्येआभिपायदेउनसहकार्यकरावे.योग्यत्याठिकाणी $()$ अशीखुणकरावी.)	
Name of the Programme on which feedback is given:	

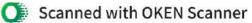
2 Parameters/घटक साधारणपेक्षा 309.40 पागता साधारम **4Dfillelow** Excellent Good Average Applicability/relevance to real life situations&local developmental Average needs (वास्तविकजीवनातीलप्रसंगापतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता) 2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेगहत्त्व) 3. Weightage given to Entrepreneurship (उद्योजकते साठीदिनेते महत्त्व) 4.Weightage given to Skill development (कोशस्य विकासासाटीटियेलेमहत्त्व) 5. Weightage given to project (प्रकल्पासाठीदिलेलेगहल्व) Weightage given to practical, field work component (पात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेनहत्त्व) 7. Depth of the course content (अञ्चासक्रमातीनसंखोतता) Inclusion/incorporation of latest advancements in the subject (अञ्चासक्रमामध्येमाविन्यपूर्णघटकांचासमावेश) 🗦. Difficulty level of course content (अभ्यासकमायीकाठिण्यपासळी) 1 10. Optimization of course content (अञ्चासक्रमाचीअनुकृतता) 11. Usefulness of Curriculum at workplace पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता) 12. Fulfilment of Learning objectives (शैक्षणिक उदिष्टांचीसाध्यता) 13. Level of Course Outcomes(अभ्यासक्रमशिकण्याचारकंदरीतपरिणाम) 14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकम्ह्यानाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण बहदरिट बोनाच्या अन्धंगानेदिलेलंगहत्त्व) 15. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अञ्चास सामग्रीचीन्गवतव, स्पण्टता, उपवक्तता) 16. Creation of interest to pursue higher education (उच्चशिक्षणपंज्यासाठीनिर्माणझातंती आवर) 17. Weightage given to practical, field work component प्रात्यति बचकार्यहोत्रीय सम्यासालादि सेले महत्त्व। 18.Measures to additional understanding of difficult course content to slow learners (वाठीणअभ्यासक्रमाबाबतमतिमद्विद्वाध्यांसाठीधेतलेलेउपक्रम) 19. Overall rating (सर्वोकशमूल्यांकन)

Suggestions for improvement in curriculum design and development (अञ्चलक्रमातीलपुण्यावतकाहीत्यना):

Date: 13.03.2023 .

A Neadikas





Shri Vasantrao Naik Arts & Amarsing Naik Commerce College,



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E-mail Id: - vnancollegemangrulpir@gmail.com

Website: - vnancollege.ac.in

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Internal Quality Assurance Call

(a) Feedback From Alumni	_			
© Feedback From Alumni on curriculu	m e			
Academic Year 2022-23				
Vame of the Alumni: Sy (9) Sanger Year of study	:- 20	15.	-16	
lass and programme studied.				
Presently working at: Municipal Council, Mang- Mobile: 9561522623 E-mail: Sangar Sural Note: Your valuable feedback is solicited. Please tick (1) in the selection	24101	4		
Note: Your valuable 6 11 E-mail: Sangar Sugar	1695	600	emai,	1.00%)
Note: Your valuable feedback is solicited. Please tick (√) in the relevant	ant cell.)	, C	,	
The state of the s	रावी .)			
ame of the Programme on which feedback is given:				
	4	3	2	1
Parameters/घटक	2	•		साधारणपेक्षा
to contract contract of the state of the sta	उत्कृष्ट		साधारण	कमीBelow
Applicability / 1	Excellent	Good	Average	Average
1. Applicability/relevance to real life situations&local developmental				
(अरसायकातावमासाम्रातउपयुक्ततावस्थानिकविकासप्रतिअनस्पता)				
2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेगहल्व)	V			
3. Weightage given to Entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)	V			
4.Weightage given to Skill development (नौशल्य विकासासाठीदिलेलेमहत्त्व)		V		
5. Weightage given to project (प्रकल्पासाठीदिलेलेगहल्त्व)	10	Acc.		•
6. Weightage given to practical, field work component				
(प्रात्याक्षकवकायक्षेत्रायअध्यासालादिलेलेमहत्त्व)		V	(
7. Depth of the course content (अभ्यासक्रमातीलसंखोलता)	~			
8. Inclusion/incorporation of latest advancements in the subject	-			•
(अञ्चाराक्रमामध्येनाविन्यपूर्णघटकांचारामावेश)				
9. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	W			
10. Optimization of course content (अञ्चासक्रमाचीअनुसूलता)	V			
11. Usefulness of Curriculum at workplace				
पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)			V	
12. Fulfilment of Learning objectives (शैक्षणिकउदिष्टांचीसाध्यता)	V			
.3. Level of Course Outcomes(अञ्चासक्रमशिकण्याचाएकंदरीतपरिणाम)		~		
14. Weightage given to Learning values (in terms of knowledge,		_		
concepts, manual skills, analytical abilities and broadening			1	
perspectives)(शैक्षणिकमुल्यांनाजान, संकल्पना, मानवीक्षीशल्य, विश्लेषण,	V		1	
हृदर्श्टिकोनाच्याअनुपंगानेदिलेलेमहत्त्व)				
15. Quality, Clarity & relevance of textual reading / Reference material				
'Study material (संदर्भ/ अञ्चास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)			1	
16. Creation of interest to pursue higher education				
उच्चशिक्षणघेण्यासाठीनिर्माणझातेलीआवड)		V	ł	
7. Weightage given to practical, field work component	. /			
प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	V			
8.Measures to additional understanding of difficult course content to		/		
low learners (कठीणअभ्यासक्रमावावतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)		•		
9. Overall rating (सर्वांकशमूल्यांकन)	V			
iggestions for improvement in corriculum design and development (313-	यासक्रमातीव	स्धारणे	वावतकाही	सचना)ः . /
A 14/2 501 KALES GD 101040417 54211		کے اور		र्य छ छ।
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निवाम असावतः			1	1



Shri Vasantrao Naik Arts & Amarsing Naik Commerce College,



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Website: - vnancollege.ac.in

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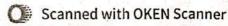
Academic Year 2022-23

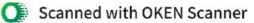
Academic Year 2022-23				
Name of the Alumni: Hayson a Deal				
Name of the Alumni: 社会場合は、ある。 おきず Year of studied: B. Com. Occupation: Occupa	20	13-	14	
Presently working at: Vidasha Konkan Bank Mobile: 9922203160	.0.			
Mobile: 9922263160 E-mail:				
(टाप: आपलेवह्मूल्येअभिप्रायदेञ्ज्सहकारीकार्यः Please tick ($$) in the releving	ant cell.)			
(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे,योग्यत्याठिकाणी($$) अशीखूणक Name of the Programme on which feedback is given:	रावी.)			
which feedback is given:				
	4	3	2	1
Parameters/घटक		•		साधारणपेक्षा
	उत्कृष्ट	चांगला	साधारण	कमीBelow
1. Applicability/relevance to real life situations&local developmental	Excellent	Good	Λvcrage	
needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)				Average
			1	
2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेगहत्त्व)			1	
3. Weightage given to Entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)			-	
न.weightage given to Skill development (क्रीशल्य विकासामाठीविजेनेपार क				
5. Weightage given to project (प्रकल्पासाठीटिकेकेस्ट्राट्ट				
6. Weightage given to practical, field work company				
(श्रात्याद्मकवकायस्त्रायअभ्यासालादिलेलेमहत्त्व)		1/		
7. Depth of the course content (अभ्यासकसातीत्मस्योगान				
8. Inclusion/incorporation of latest advancements in the auti-			1	
(अङ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)			1	_
9. Difficulty level of course content (अञ्चासक्रमाचीकाठिण्यपानली)				
10. Optimization of course content (अध्यासक्रमाची अनुकर्णा)				<u></u>
11. Usefulness of Curriculum at workplace				V
(पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)				
12. Fulfilment of Learning objectives (शैक्षणिकउदिष्टांचीसाध्यता)				
13. Level of Course Outcomes(अश्न्यासक्रमशिकण्याचाएकंदरीतपरिणाम)				
14. Weightage given to Learning values (in terms of knowledge		~		
concepts, manual skills, analytical abilities and broadening				
perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेपण,		1		
वृहददृष्टिकोनाच्याअनुपंगानेदिलेलेमहत्त्व)				
15. Quality, Clarity & relevance of textual reading / Reference material				
y study material (सद्भा अभ्यास सामग्राचीगुणवत्ता, स्पष्टता, उपयुक्तता)		~		
16. Creation of interest to pursue higher education				
(उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	1			
17. Weightage given to practical, field work component				
(प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)		~		
18. Measures to additional understanding of difficult course content to				
slow learners (कठीणअभ्यासक्रमावाबतगतिमंदविद्यार्थ्यासाठीघेतलेलेउपक्रम)				
19. Overall rating (सर्वांकशमूल्यांकन)	~			

Suggestions for improvement in curriculum design and development (अञ्चासक्रम्भतीलसुधारणेवावतकाहीसूचना): अभ्यासक्रमति वक व्यवहारांच

Date: 10.11.2023

Signature





Shri Vasantrao Naik Arts & Amarsing Naik Commerce College,



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(Affiliated to Sant Gadge Baba Amravati University, Amravati)

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Internal Quality Assurance Cell

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Name of the Alumni: Accept Anairded Audle Year of study: Class and programme studied:	ma II.)	6-1 Tecc il. Ca	S Lles	-
Mobile: <u>\$2 \tagso30</u> E-mail: <u>@k@MuBudle 280</u> St (Note: Your valuable feedback is solicited. Please tick (√) in the relevant ce (टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीख्णकरावी.) Name of the Programme on which feedback is given: 4 Parameters/घटक 3त्कृ	ma II.)	Tecc il. Ca	llez m	_
Mobile: <u>\$2 \tag{8030}</u> E-mail: <u>@k@MuBudle 2809</u> (Note: Your valuable feedback is solicited. Please tick (√) in the relevant ce (टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीख्णकरावी.) Name of the Programme on which feedback is given: 4 Parameters/घटक 3त्कृ	ma II.)	il.C	m	8
(टीप: आपलेवहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी.) Name of the Programme on which feedback is given: Parameters/घटक 3त्कृ	ш.)	il.C	m	
(टीप: आपलेवहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी.) Name of the Programme on which feedback is given: Parameters/घटक 3त्कृ	ш.)	41		
िप: आपलबहुमूल्यआभप्रायदेजनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी.) Name of the Programme on which feedback is given: 4 Parameters/घटक उत्कृ				
Name of the Programme on which feedback is given:4 Parameters/घटक उत्कृ				
Parameters/घटक उत्कृ				
3.7		3	2	1
			साधारण Average	साधारणपेक्षा कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (दास्तविकजीवनातीसप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअगुरूपता)	/			
2. Weightage given to Employability (रोजगारक्षमतेकरितादिन्नेतेगहत्त्व)		/		
3. Weightage given to Entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)		1		
4.Weightage given to Skill development (कौशल्य विकासासाठीदिलेलेमहत्त्व)	7			
5. Weightage given to project (प्रकल्पासाठीदिलेलेगहल्त्व)		/		•
6. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)		<u></u>		
7. Depth of the course content (अभ्यासक्रमातीलसखोलता)	_			
8. Inclusion/incorporation of latest advancements in the subject	-			
(अञ्चासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)				
9. Difficulty level of course content (अञ्चासक्रमाचीकाठिण्यपातळी)		~		
10. Optimization of course content (अञ्चासक्रमाचीअनुकूलता)				
11. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपय्कतता)		/		
12. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	7			
13. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)	-			
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुत्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, वृहदङ्गिकोनाच्याअनुपंगानेदिलेलेमहत्त्व)			~	
15. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)		<u></u>		
16. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	/			
17. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)			~	
18.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबावतगतिमंदविद्यार्थ्यासाठीघेतलेलेउपक्रम)				/
19. Overall rating (सर्वांकशमूल्यांकन)				
Suggestions for improvement in curriculum design and development (अभ्यासन्त्रम	ातीलर	सधारणेव	वितकाहीः	सचना):
शिस्त्व व्यवसार्थाक्षिमुख्य असार्वः व्यामुळी			ાજ્યાં	
Date: 28/2/2022			1 Az	eele



Shri Vasantrao Naik Arts & Amarsing Naik Commerce College,



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NAAC Accredited with 'B' Grade

Internal Quality Assurance Cell © Feedback From Alumni on curriculum ©

Academic Year 2022-23

ame of the Alumni: AKShay T. Avhale Year of study	201	Lin !	2015	
lass and programme studied: B. coro Occupation: C	1B 7	rea	cher	2
resently working at: R.S. College Sanga U Mobile: 9922481572 E-mail: akshayavhales	jano	9	19.	MiPil
Moter Vournelvalle (1872 E-mail: akshayavhale	(C) 81	nal	·co	m
. Tour valuable feedback is solicited. Please tick [3] in the releva	int cell			
टीप: आपलेवहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणक	रावी .)			
Name of the Programme on which feedback is given:	1			
	4	3	2	1
Parameters/घटक	उत्कृष्ट	चांगला	साधारण	साधारणपेक्ष
19 man ≠ 300 mm	Excellent		Average	कमीBelow
1 Applicability (cal.				Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)		V		
2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेगहत्त्व)	~			
3. Weightage given to Entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)	~			
4.Weightage given to Skill development (कौशल्य विकासासाठीदिलेलेमहत्त्व)		V		
5. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		~		•
6. Weightage given to practical, field work component				
(प्रात्यिकवकार्यक्षेत्रीयअभ्यासालादिलेलेनहत्त्व)				
7. Depth of the course content (अध्यासक्रमातीलसखोलता)		~		
3. Inclusion/incorporation of latest advancements in the subject			1	
(अञ्चासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)				
9. Difficulty level of course content (अञ्चासक्रमाचीकाठिण्यपातळी)		_		
10. Optimization of course content (अञ्चासक्रमाचीअनुकूलता)	-			
11. Usefulness of Curriculum at workplace				
(पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)				
12. Fulfilment of Learning objectives (शैक्षणिकउदिष्टांचीसाध्यता)		-		
13. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)				
14. Weightage given to Learning values (in terms of knowledge,				
concepts, manual skills, analytical abilities and broadening	/			
perspectives)(शैक्षणिकमुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण,				
वृहददृष्टिकोनाच्याअनुपंगानेदिलेलेमहत्त्व)				
15. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीग्णवत्ता, स्पष्टता, उपयुक्तता)				_
16. Creation of interest to pursue higher education				
(उच्चिशिक्षणप्रेण्यासाठीनिर्माणझालेलीआवड)				
17. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	~			
18.Measures to additional understanding of difficult course content to				
slow learners (कठीणअभ्यासक्रमावावतगतिमंदविद्यार्थ्यासाठीघेतलेलेउपक्रम)				
19. Overall rating (सर्वाकशमूल्यांकन)		V		
Suggestions for improvement in curriculum design and development (3757	गसक्रमातील	सम्भारणेव	वितकाही	प्रचना):

Date: 31/03/2023

