



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Shri Vasantao Naik Arts & Amarsingh Naik Commerce College, Mangrulpur Dist. Washim
• Name of the Head of the institution		Dr. Subhash Machindranath Vadgule
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07253260432
• Mobile No:		9763396910
• State/UT		Maharashtra
• Pin Code		444403
2.Institutional status		

• Affiliated / Constitution Colleges	Affiliated College				
• Type of Institution	Co-education				
• Location	Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. Laxmikanth Shivdas Hurne				
• Phone No.	07253261222				
• Alternate phone No.	07253260432				
• IQAC e-mail address	iqacvnanc@gmail.com				
• Alternate e-mail address	laxmikanthurne@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://vnancollege.ac.in/pdf/AQAR_2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vnancollege.ac.in/pdf/Academic_Calendar_2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2021	31/03/2021	30/03/2026
6.Date of Establishment of IQAC			01/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Commerce	Organization of National Conference	ICSSR, WRO Mumbai	2024	30,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	03
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Annual Quality Assurance Report (AQAR) of Academic Year 2022-23 is submitted to NAAC Portal. 2. On recommendations of IQAC, all teachers have written research papers for UGC CARE Listed journal, which were published later. 3. On recommendations of IQAC, all teachers have participated in FDPs. 4. With the help of IQAC Proposals were sent to ICSSR for Minor Research Projects as well as organization of National Conference. Grants were released by ICSSR to the Proposal of National Conference. 5. IQAC have organized various joint activities along with Dept. of Commerce, Political Science, Economics, NSS etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year
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Plan of Action	Achievements/Outcomes
1. To organize One National Conference alongwith any teaching department.	1. National Conference sponsored by ICSSR has been organized by Dept. of Commerce on 22 & 23 March 2024.
2. To organize workshops for teaching and non-teaching staff.	2. A Workshop on Govt. of India Scholarships: Problems & Solutions has been organized by IQAC in collaboration with Dept. of Social Welfare, Govt. of Maharashtra, Washim.on 6th October 2023.

3. To organize workshops and guidance sessions on various issues for students.	3.Workshops and guidance sessions like, 'Awareness of Trends in Technology', Book Exhibition in Library, Students' Induction Programme, NEP-220 Awareness Programme were organized.
4. To create Financial Awareness among students through conducting online events with various financial institutions.	4. Various Online Financial Awareness Sessions were organized by IQAC in collaborations with experts in finance.
5. To organize study tours in collaboration with various teaching departments.	5. A Study tour has been organized by Dept. of History, Dept. of Marathi and English.

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Council	01/01/2024

14.Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	28/02/2024

15.Multidisciplinary / interdisciplinary
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1. It is a multi-faculty college. We are attempting to make it a multidisciplinary/interdisciplinary institute as per the guidance of the affiliating university. 2. The college has already started the PG programmes in M.A. Marathi and M.Com in the academic year 2021-22. 3. Proposal of new post-graduate programmes in M.A. English and M.A. Economics is sanctioned by Govt. of Maharashtra. The affiliation committee of the university also visited for enquiry regarding new programmes. It also started M.A. in Economics and M.A. in English in the academic year 2023-24.

16.Academic bank of credits (ABC):

Being an affiliated institution to Sant Gadge Baba Amravati University, Amravati, it is mandatory to follow the programmes, courses, syllabi and other rules & regulations of the affiliating University. The students are encouraged for enrolling online courses on SWAYAN from where the students may earn credits from renowned HEIs. Owing to the implementation of the National Education Policy, the affiliating University has already introduced NEP Programmes for M.A. in Marathi, Economics and English and M.Com. The affiliating university has also started implementing NEP-2020 in a phase-wise manner at the

Undergraduate level. The Academic Bank of Credits (ABC) would provide a digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at a preparation phase. All enrolled students in the institution for 1st year of the bachelor\’s degree programme are being registered for would register for the ABC.
17.Skill development:
1. The institute has planned to organize a skill development course in coordination with the affiliating university. 2. The institute has organized 5 certificate courses in various subjects to provide skills to students. 3. Vocational Education Courses, Skill Enhancement Courses, Ability Enhancement Courses are offered in NEP-2020 degree programmes. 4. Internship Trainings were allotted to students of PG Courses. 5. Project Reports are also assigned to B.Com.3 year students. 6. Various webinars on financial literacy were organized with the help of stock market experts.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
1. A new course "Discovery of Bharat" is started as per the CBCS guidelines of the affiliating university. 2. Another course 'Personality Development' is started as per the CBCS guidelines of the affiliating university. 3. In NEP-2020 programmes, 'Indian Knowledge System' subject will be taught to students. 4. Cultural activities are organized in which students participate with their traditions.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Being an affiliating institute, it implements a curriculum prescribed by the affiliating university. At the commencement of the academic year, COs POs,, PSOs are communicated to the students and set the targeted goal to be achieved at the end. Outcome of courses and programs are measured based on overall performance of learners. Teachers will motivate learners to participate in co-curricular and extra-curricular activities to bridge the gap of COs and POs to gain the expected outcome of education. The institution plans to orient staff and students for Outcome Based Education. The teachers of all subjects use various types of pedagogical tools to make teaching – learning students- centric like use of ICT, field visit, projects, internship etc. Institute avails adequate infrastructural facilities to achieve maximum learning outcomes. Institution has signed MoUs with various other institutes and industries for training and placement of learners.
20.Distance education/online education:
1. As the affiliating university does not offer any distance education programme. 2. Teachers have created video lectures and the same are uploaded on YouTube. 3. MOOCs Courses are also suggested to students through SWAYAM Platform.

Extended Profile
1.Programme

1.1	
Number of courses offered by the institution across all programs during the year	111
File Description	Documents
Data Template	View File
2.Student	
2.1	
Number of students during the year	552
File Description	Documents
Data Template	View File
2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	780
File Description	Documents
Data Template	View File
2.3	
Number of outgoing/ final year students during the year	50
File Description	Documents
Data Template	View File
3.Academic	
3.1	
Number of full time teachers during the year	09
File Description	Documents
Data Template	View File
3.2	
	13

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	Rs . 1,11,07,136.67
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
At the beginning of the academic year, the Principal with all teachers finalizes the academic calendar. The academic calendar is published on the institutional website for all stakeholders. The respective committee frames the timetableaccording to the workload of each subject as per prescribed university guidelines. Heads of departments conduct meetings with faculty members. An induction program is conducted. Faculty members follow the timetable, prepare a micro-teaching plan, and maintain the academic diary. Every subject teacher uses teaching aids to make teaching effective. Power-point presentations, soft and hard copy, CD's, and website addresses are provided. Students maintain the record book of practicals which the concerned teacher verifies. Faculty members also use Google Classroom, Google Meet, YouTube, and Zoom platforms for lectures and internal assessment.Guest lectures of eminent academicians and industrialists are organized on current trends related to the curriculum.Institute encourages teachers to attend orientation and refresher programs in their respective subjects. Study tours are organized regularly by the departments of Political Science, Marathi and Commerce.	
File Description	Documents

Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution has to follow the academic calendar of Sant Gadge Baba Amravati University, Amravati. The academic calendar is disseminated on the website, and college prospectus, so the students and other stakeholders are informed regarding the activities and events happening in the institution. The calendar includes important dates such as dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation, and University Exams. The continuous internal evaluation of students is carried out through class tests, home assignments, seminars, field projects, industrial visits internships, etc. Computer Practical exams are conducted per the schedule the affiliating university provides. The timetable of internal exams, and practical exams are communicated well in advance to students.

Faculty set the question paper by considering the syllabus and examination pattern of the university. Question papers are submitted to the Internal Assessment Examination Committee one day before the commencement of the internal assessment test. Apart from written tests, students are also given opportunities to deliver seminars, writing assignments, group discussions, and projects to broaden their skills. After continuous internal evaluation, slow and advanced learning students are identified in each class. Departments prepare consolidated Internal Assessment mark lists and display them on the notice board.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File

Any additional information		View File
1.2 - Academic Flexibility		
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented		
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented		
06		
File Description		Documents
Any additional information		View File
Minutes of relevant Academic Council/ BOS meetings		View File
Institutional data in prescribed format (Data Template)		View File
1.2.2 - Number of Add on /Certificate programs offered during the year		
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)		
0		
File Description		Documents
Any additional information		No File Uploaded
Brochure or any other document relating to Add on /Certificate programs		No File Uploaded
List of Add on /Certificate programs (Data Template)		View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year		
30		
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year		
30		
File Description		Documents
Any additional information		View File
Details of the students enrolled in Subjects related to certificate/Add-on programs		View File
1.3 - Curriculum Enrichment		

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the syllabus prescribed by the affiliating university, Environmental Studies is a compulsory subject in the fourth semester of all faculties, in which the students get detailed information on the issue of the Environment. To inculcate human values among the students, the students are given information through various platforms and programs. N.S.S. units also play a vital role in this. The college has conducted a student induction program to make students aware of cross-cutting issues related to professional ethics, gender human values, environment, and sustainability in the curriculum. The college organized the following activities towards the crosscutting issues relevant to professional ethics, Gender and Human Values, Environment, and Sustainability in the curriculum.

1. Dental Health Check-up Camp.
2. The Voters' Registration and Guidance Workshop.
3. International Yoga Day.
4. Human - Wild Animal Conflict Awareness Workshop.
5. Cleanliness Drives.
6. Anti-Corruption & Vigilance Awareness Week.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://vnancollege.ac.in/pages/feedback_2023-24.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

File Description	Documents
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Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

539

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners are identified by all teachers in their respective subjects by considering the marks secured by students in the last exams. After that, Slow Learners are given individual attention by the respective teachers, and special guidance is given to uplift the confidence level required to reach the desired academic goals. Remedial classes are conducted for slow learners to solve their concerns. Special English Language coaching classes and language lab classes are also conducted. Evaluation of slow learner students is reviewed each semester to ensure improvement in their performance. Guardian Teachers talk with their parents to make the interaction more effective and result-oriented through the Mentor-Mentee Scheme. Study material and question bank are provided for revision and university exam preparation.

Activities for Advanced Learners:

Advanced Learner Students are motivated to appear for competitive examinations such as NET/SET/Staff Selection/Banking/MPSC and other recruitment exams. Students are guided for effective use of library resources, additional books are provided to them. Solutions to previous question papers are also given to all students. Advanced learners are motivated to attend conferences, seminars, etc. An opportunity is also provided to them to attend 'The Avishkar Research Festival conducted by the parent university.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
552	09

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Under the banner of experiential learning, participative learning, and problem-solving methodologies, the institute conducts activities to enhance the students' learning experiences.

1. Students have participated in the 'Avishkar Research Festival 2023' organized at MSP College, Manora Dist. Washim.

2. Excursion Tour / Study Visit was organized by the Dept. of Political Science at 'Katepurna Wildlife Sanctuary' on 14.10.2023.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Educational Videos are also created by teachers.

2. LCD projectors, and YouTube videos are also used for the teaching-learning process.

3. PDF notes are delivered to students.

4. A Spacious Computer lab with 20 computers is available for B.Com. and B.A. Students.

5. Live share market trading is also shown to students to understand the concept of stock markets.

6. Tally Accounting Software is used to teach computerized accounting to B.Com. Students.

7. We have provided 4 classrooms with projectors,

8. Four computers are provided in the library, for students' use only.

9. Online meeting software is also used for conducting online lectures as and when required

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
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2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

95

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution's internal assessment mechanism is transparent and robust in terms of frequency. It follows the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati (MS) for the internal evaluation process of theory & practical subjects. All subject teachers regularly conduct internal class tests/unit tests to assess students' learning levels. All tests are performed on a pen-paper basis. Record of the tests like attendance of students, and mark lists are prepared. After the assessment of the answer script of the test, the same is given back to students, along with recommendations to improve their writing skills and depth of knowledge.

The process of conducting internal assessment and examination is informed to students well in advance. The internal evaluation begins in the classroom by conducting unit tests. For each subject, two internal assessment tests are conducted as per university directions. Written Tests, Practical Examinations, Multiple Choice Questions (MCQ), Online Exams, Home assignment submissions, project reports, seminar presentations, Study tours, Industrial Visits, and Field Visits are the modes of conducting internal assessments.

Transparency in internal evaluation is ensured by displaying the marks and performance of the students personally. After the valuation of unit tests, answer sheets are provided to the students for their overall observation. If any grievance, regarding obtained marks and performance in other internal activities, students are concerned to the subject teachers for corrections. The subject teachers deal with the student's problems regarding evaluation and allotted marks.

File Description	Documents
Any additional information	View File

Link for additional information	Nil
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2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the internal evaluation of unit tests, answer sheets are provided to the students for their overall observation. If students have any problem, regarding obtained marks and performance in other internal activities, students contact the subject teachers for corrections. The subject teachers deal with the student's problems regarding evaluation and allotted marks. If the student is not satisfied, the matter is placed before the Principal. Grievances associated with the internal examination are taken up immediately and resolved.

The institute conducts semester-end university examinations in the college as per the timetable provided by the university. If the students have any grievance related to the question papers, it is informed to the university authorities i.e. Board of Examination. The Board of Examination places the matter before the Board of Studies. After the decision of the Board of Studies, the Board of Examination resolves the grievances of the students.

After the declaration of the university exams, if any students have grievances about their results or marks obtained, the college helps them to apply for re-counting and re-valuations of their answer scripts. The college submits their grievance applications to the university along with the necessary documents. Whenever a revised result is declared by the university, the same is circulated among concerned students. All the process is completed within the stipulated time of 15 to 20 days.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, teachers and students are aware of the stated program and course outcomes of the programs offered. The institution strives to impart outcome-based education to learners to teach critical thinking, problem-solving abilities, experiential learning, and participative learning. The institution has, therefore, realized the importance of learning outcomes such as POs, PSOs, and COs. Being affiliated with Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching, learning, and evaluation mechanisms. The institution framed the learning outcomes for the programs and courses offered by it at undergraduate and postgraduate levels in tune with the syllabi prescribed by the parent university. Learning outcomes are framed and finalized by each teaching department's subject teachers by considering the courses' syllabi. The Program, Program Specific, and Course Outcomes are displayed on the college website. The Program, Program Specific, and Course Outcomes are shared with the

students by the Principal, IQAC coordinator, and senior faculty members during the induction program which is conducted every year for fresher students. The subject teacher shares Program, Program Specific, and Course Outcomes in the classrooms during teaching learning, and evaluation. The Program, Program Specific and Course Outcomes are also available in the college library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The Institution offers Undergraduate, Post Graduate, and Research in the Faculties of Humanities, Commerce, and Management, The courses under these programs follow the syllabi prescribed by the parent university. The students acquire knowledge and skills in the duration of their chosen program that bring out the best in them to develop a better future for themselves and contribute to the betterment of society and the country.

Assessment tools:

Sant Gadge Baba Amravati University guidelines and internal & external evaluations carry weightage according to the programs. The internal evaluation process considered assignments, seminars, unit tests, and tutorials. Faculty members constantly evaluate the performance of students. Evaluation of students is also based on participatory learning, and readiness to take the initiative during activities. Meritorious students are honored at the institution during Republic Day. Students' feedback is used to evaluate the program and course outcomes. The outcome of the program and course was reflected in the number of students who continued their education. Students also took part in entrance tests.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
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Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vnancollege.ac.in/pages/feedback_2023-24.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are carried out by the NSS Unit in the neighborhood community to sensitize students to social issues for their holistic development.

1. Meri Mati Mera Desh abhiyan ' Panchpran Shapath Karyakram'. Dt. 9.8.2023 and Meri mati Mera Desh Awareness Rally Dt. 10.8.2023.

2. Tree Plantation on the occasion of ' Jadi Buti Divas'at Mahatma Phule Garden, Mangrulpir by the NSS Unit on Dt. 4.08.2023.

3. 'Swacchata Hi Seva' and 'ek kadam swacchata ki aur' awareness activities organized during Dt. 15.09.2023 to Dt. 2.10.2023.

4. Anti-Curoption Awareness & Vigilance Awareness Week observed on Dt. 6.11.2023.

5. Blood Donation Camp. Dt. 03.05.2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. College premises are located at a prime location on the Washim-Amravati highway near the bus stand. Its lush green and eco-friendly campus creates a good learning environment. The infrastructure facilities are adequate according to the requirements of students. The college has the following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. 6-acre green campus.
2. The garden has a variety of trees and plants in the surroundings.
3. 12 classrooms with optimum facilities. Out of the 4 classrooms are fitted with LCD projector.
4. Computer Lab for B.Com. Practical, having 20 computers with LAN connectivity, printers.
5. Principal Chamber with computer & internet connection, telephone facility.
6. IQAC Cell has computers and a LAN facility.
7. Separate Common Room & washrooms for girls.
8. Quarter for Peon-cum-watchman.
9. Separate washrooms for students and staff members.
10. Fire extinguisher.
11. Clean drinking water facility.
12. Suggestion Box/Complaint Boxes
13. Inverter/UPS office facility.
14. The library has reference books, an encyclopaedia and newspapers with reading rooms for students and staff.
15. American encyclopaedias are available for students and researchers.
16. First Aid Facility.
17. An adequate number of PhD theses for the research centre and other facilities such as computers, internet, Printer, photocopy machine, projector etc.
18. Office automation software for administration and library.

19. Wi-Fi facility in office and library.
20. One Seminar Hall for events.

Facilities for Extra-Curricular activities:

1. Separate office for NSS and required equipment.
2. Separate physical education office with sports grounds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has physical facilities for physical education activities. 1. Indoor games like chess, carom board, etc. equipment are available for students and staff. 2. The college also has playgrounds for volleyball, kho-kho, and Kabaddi. Sports materials are also provided to students. 3. Long jump pit, single bar, and double bar are also available as gymnastic facilities. 4. Musical instruments are available for organizing cultural programs. 5. Adequate open space is available on campus for cultural activities. 6. Cultural activities are organized on the first day of every New Year.

7. The students participate and perform in various cultural activities like folk songs, groups, folk dance, skits, mime, one-act plays, drama, Rangoli, poster presentations and other cultural activities. 8. Students are also encouraged to participate in the Youth Festival (Yuva Mahotsav). 9. Incentive marks are given to students who participate in cultural activities. 10. International Yoga Day is also organized every year on 21st June. 11. An openhall is available for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.46

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has purchased Integrated Library Management System software named SOUL 2.0 which is provided by INFLIBNET.

The details are below:

1. Name of the ILMS Software: SOUL 2.0 'Limited Edition'.

2. Nature of Automation: Full Automation for 1. issue of books

2. Searching for books in the library.

3. Version: SOUL 2.0

4. Date & Year of Automation: 23.08.2019 2018-19

5. License No. : INF/SOUL 2.0/INV-4322/2019 6. Cost of the software: 35,400/-

The process of Acquisition, Ordering, Cataloguing, and Circulation is done through SOUL 3.0 software. Borrowers' Tickets and Book Cards are Bar-coded. Books are processed with bar-coded spine labels. For effective implementation of the Integrated Library Management System, the Library has 01 Server System, 05 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers, Internet Leased Line.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.44

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

234

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has basic IT facilities available for teaching-learning and administration. The college regularly upgrades hardware, software, and related IT facilities per the institutional requirements. The details of the upgradation of such facilities are as given below:

Computers: 1. During the period of last five years, the college has purchased all computers with LCD monitors to replace old computers with CRT monitors. One HP laptop is also purchased for official use. 2. The college has purchased a SONY LCD projector in 2015-16. 3. In the year of 2019 college purchased four EPSON LCD projectors. 4. All computers in the computer lab are connected through LAN.

Software: 1. It has a regular subscription to antivirus software. 2. During the Academic Year 2019-20, SOUL 2.0 software and the N-LIST facility are also purchased for the library. 3. It also purchased LIB-MAN software for Library and Office Automation Software in the same year. Wi-Fi Facility: The college has made available the wi-fi facility with enough speed of 100 Mbps of BSNL Broadband. Wi-Fi routers manufactured by Syrma Technologies, Chennai. These routers have the capability of 12 W/500mA-DC. The college has 02 (Two) internet connections, one having a 1Terabyte Data Plan. Another connection in the Library has a 600 GB Data Plan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.584	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and utilization of the institute's infrastructural, academic and support facilities is under the guidance and supervision of Principal, Registrar and all administrative staff. IQAC plays a keen role in monitoring and channeling the efforts and measures towards the institution's academic excellence. IQAC initiates plan and supervise various activities which are needed to increase quality of education in the institute. Budgetary provision is done in the beginning of every academic year. The expenditure on maintenance of physical, academic and support facilities is done as per planning.

The stock register is maintained every year. The same is attached herewith.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

343	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File

Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)		View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year		
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year		
0		
File Description		Documents
Upload any additional information		View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)		View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills		A. All of the above
File Description		Documents
Link to institutional website		Nil
Any additional information		View File
Details of capability building and skills enhancement initiatives (Data Template)		View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year		
91		
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year		
91		

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representatives are nominated as members of the IQAC for administrative work at the institution.

The cultural committee has been created to organize cultural events for the academic year. Students' representatives motivate the students to participate in various co-curricular activities like debate, elocution, drama, skit, mime, dance, intercollegiate seminar competitions, exhibitions, poster competitions, etc.

The Library Committee, the Sports Committee, and the Anti-Ragging Committees also have student participation.

The anti-ragging committee is the supervisory and advisory committee that preserves a ragging-free environment on the college campus. Student representatives play a major role in informing ragging cases and helping to create harmony and curb ragging.

Women Grievance Redressal Committee is also formed in the college. Girl students along with lady teachers are nominated on this committee.

To encourage student participation in extracurricular activities, the college has developed subject study forums, where students can take part in organizing study tours, student workshops, seminars, and similar activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of the institution is registered as per the Bombay Public Trust Act by the Commissioner of Charity, Govt. of Maharashtra having valid registration number F-11576 (Washim) Dt. 18.4.2022 and Maharashtra 52/2022 (Washim) Dt. 14.2.2022.

Help and Support in NSS Camps:

Alumni residing at the villages where the annual NSS camp is organized, provide help and support to NSS students and college. Such alumni provide their residence for the girls and boys during the camp period. Along with it, they also sponsor meals, and breakfast to the students on various days. They also guide students for proper working in NSS camp.

Alumni Meet & Felicitations: Alumni Meet is arranged to motivate and guide the students. Meritorious students are felicitated by eminent alumni. They share their own experiences and encourage students to succeed in life. In addition to this, some Post Graduate departments organized Alumni Meets at the Departmental level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This is to certify that, the following Vision, Mission, and Objectives are followed by the Institution.

Vision:

- Educate, encourage, and empower the Students of this rural area.
- Creation and maintenance of the social and human values among Students for Nation Building

Mission:

- To boost participation in Education for self – the sustenance of students.
- To promote National Integration of society
- To create an awareness about human rights gender sensitization and environmental issues.
- To provide better opportunities in higher education to the students belonging to this socio-economically backward and rural area as well.
- To provide holistic education and allow each student to realize his/ her complete potential through academic and co-curricular activities.
- To create a values-driven society that encompasses Indian democracy.

Objectives:

- To provide the required basic quality education to the rural students, to make them ideal citizens tomorrow.
- To enable the student to face the challenges by creating a scientific approach and positive attitude among learners.
- To inculcate Humanity, Self-awareness, Self-Confidence, Self-Respect, and Self-Discipline among the students.
- To promote the character building and Personality Development of the students through curricular, curricular, and extracurricular activities.
- To make the institute a center of learning and motivation for the teachers and learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body of the institution carried out best practices for decentralization and participative management for smooth and effective functioning. Teacher meetings are conducted regularly. IQAC has taken lead to managing the administrative and academic system in a more decentralized and participative. For the core deployment of various work and smooth functioning as well as controlling as per the guidelines of the Maharashtra Public Universities Act, 2016 College Development Committee (CDC) is formed to give enough participation to all Teaching Staff, Non-Teaching Staff, and students in the Participative Management. The college has constituted various committees to keenly tend to various activities in the segment of Academic, Curricular, and Co-Curricular.

The college has constituted a Library committee; It looks after the decision to purchase books and upgrade infrastructure which includes management and teachers' representatives. Regular meetings are held

in which the committee proposes the budget for the purchase of the library.

Participative Management: Under this core, all departments of HoD put their requirements towards the IQAC and IQAC discusses the various issues and requirements and makes decisions. This decision process provided an opportunity for all stakeholder to contribute their innovative ideas in the decision process for excellence. IQAC provides opportunities to students on various college committees for their involvement in decision-making. Such an environment is created where students come forward with innovative ideas. Some students are also nominated on the committees like below: Internal Quality Assurance Cell, N. S. S. Activities

File Description	Documents
Paste link for additional information	https://vnancollege.ac.in/pages/Management_Body.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment
6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has decided to develop infrastructural and academic facilities on campus. According to the strategic plan of development, the following activities are undertaken.

1. Development and Augmentation of Academic Infrastructure.

- 1. To renovate the drinking water outlet for students.
- 2. To Create Railing on Stair Case

2. Green Initiatives.

- 1. To create New Rainwater Soak Pits.
- 2. To sow Medical Plants in the college campus garden.
- 3. To create New infrastructure for Rooftop Rainwater Harvesting for the Library Building.

3. Development of ICT Infrastructure

- 1. To increase CCTV cameras in the college premises.

4. Academic Development

- 1. To start a Research Centre on the subject of Library Science and Political Science.
- 2. To start an Incubation Centre on the premises.
- 3. There is continuous evaluation throughout the year in the form of internal (20 Marks) and external assessment carrying (60 Marks).

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Participation of Teachers in Decision-Making Bodies:

Teaching Fraternity plays an important role in implementing the vision and mission of the institute. They are also contributing to making an active contribution to the decision-making process. Teachers actively participated in policy-making through the Staff Council, College Development Council (CDC), and various college committees. Teachers also play a vital role as motivators for students by organizing cultural and

social activities through NSS Sports, other various programs pipelined by the state, Central Government and UGC, etc.

Amar Shikshan Prasarak Sanstha, Mangrulpir govern the College and it is affiliated with Sant Gadge Baba Amravati University, Amravati. It works as per the guidelines issued by Parent University as well as The Maharashtra Public University Act, 2016. The college has the following administrative setup and functions of various bodies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation
Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college and governing body always attempt to make some efforts for the welfare of teaching and non-teaching staff. Some of them are as below:

1. The facility of rent-free on-campus accommodation in staff quarters for non-teaching staff.
2. Salary advances are provided for teaching and non-teaching staff members at the time of new appointments.
3. Teachers are encouraged to attend the faculty development courses as and when required.
4. Uniforms are provided to non-teaching staff.
5. Free health check-ups and blood donation camps are continually organized.
6. Fixation of the salaries of all employees was done at the proper time in the 7th Pay Commission along with salary arrears bills are also paid.

7. Placement given to Dr. P.R. Tayade as department of Political Science Associate Professor from Assistance Professor.
8. Placement is given to Mr. S.G. Dhakulkar, Department of Physical Education and Sports as Associate Professor from Assistance Professor.
9. Placement is given to Mr. V.P. Hissal as assistant professor AL-11 to AL-12.
10. Medical bills are reimbursed to all members of the teaching and non-teaching staff, as per government rules.
11. DCPS, NPS, and GPF amounts are deducted from the salaries of employees at the proper time and credited to their respective DCPS, NPS and GPF accounts with Joint Director Office of Higher Education.
12. The college collects insurance premiums from employees and pays them to respective insurance companies.
13. Income Tax returns of all employees are online filed by teachers of the Commerce department.
14. Yoga and meditation camps are organized for staff members and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
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Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a performance appraisal system to assess the work and efficiency of teaching and non-teaching staff regularly. The college encourages all teachers to take up activities related to teaching-learning and evaluation, co-curricular, research and professional development, etc.

The College follows a performance-based self-appraisal mechanism for teachers as prescribed by Sant Gadge Baba Amravati University, Amravati. Every teacher is supposed to maintain his/ her Performance Record. These records are duly verified by the Principal through IQAC. At the time of promotion, the teachers have to submit their yearly academic appraisal forms with the proof documents to the scrutiny committee for verification. The screening and selection Committee recommends the faculties for career advancement. Thus, the college has established an assessment mechanism for teachers.

Performance Appraisal of non-teaching staff is also done on an annual basis. Confidential Reports (CR) are prepared to measure the performance of non-teaching employees in the areas of their work, conduct, character, and capabilities.

Student feedback works as the chief external assessment mechanism. The performance of the faculty is assessed by the students during such feedback. The feedbacks collected are compiled and the consolidated outcome is handed over to the Principal for further necessary action. Every department also prepares its academic action plan which is considered a department calendar. This plan is reviewed occasionally during the department staff meetings and priorities are reset.

File Description	Documents
Paste link for additional information	https://vnancollege.ac.in/pages/feedback_2023-24.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conduct internal and external financial audits every financial year. The Income and Expenditure statements are also verified every year by The Accounts Officer (Senior auditor), Dept. of Higher & Technical Education, Amravati

The college has an internal financial audit mechanism for a verifying all the financial matters. The cashbook and ledger books are regularly checked by the Principal and the Chairman of College Development Committee.

For the purpose of exetrnal financial audit of the institute takes help of registered Chartered Accountant. The Chartered Accountant verifies all the financial transactions. After minute verification of the financial entries, he prepares an auditedstatements i.e. receipt and payment, income and expenditure statement of all the accounts and balance sheet of the college.If any, suggestion is also given by the Chartered Accountant for proper maintenance of all the accounts.

As per the instructions of Govt. of Maharashtra, the college has to submit the audited financial statements to the Joint Director Office of the Higher Education, Amravati Region, every year.Scholarship account is also audited by the social welfare office of the Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college regularly encourages teachers to apply for financial grants for minor research projects from ICSSR. The institute has also successfully applied for financial grants to organize a National Conference from ICSSR, WRC-Mumbai. The financial grants received from ICSSR for the organization of the National Conference were utilized properly as per the instructions given by ICSSR.

Optimal utilization of financial resources is confirmed under the guidance of the College Development Committee. Matters of funds mobilization and optimal utilization of resources is confirmed by the Governing Body of the college.

Optimum funds are used by the college and all resources and ways of expenditures are recorded in accounts later which are audited by chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) contributes significantly to the institute's quality assurance strategies and processes. IQAC suggests quality measures for all teaching departments and monitors improvements in the teaching process and internal assessments. IQAC meetings are regularly conducted to discuss the quality and standards of teaching-learning and the institute's developmental issues.

The IQAC is frequently used to convince faculty members to take up research projects from various agencies like UGC, ICSSR, and the affiliating university. The faculties have also published research papers in UGC CARE Listed Journals along with books and book chapters in books published by reputed publications. Further, IQAC recommended every department to organize conferences, and seminars for the benefit of faculty members as well as students. The College has university-recognized 03 Research centers and 04 Ph. Ph.D. supervisors.

UG and PG students are motivated to participate in conferences, seminars, and research conventions for poster presentations and research work in their respective disciplines with financial support.

IQAC also gives recommendations to the college development council about the overall development and quality improvement strategies of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitors and channelizes the efforts taken by the institute for academic excellence. The Internal Quality Assurance Cell reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals in different ways. Regular meetings of IQAC are conducted to collect the feedback from all the stakeholders and analysed for incremental improvements of the institute. The institute signed MoUs with other institutions for quality initiatives and activities for students development. It also have participated in NIRF rankings. ICT facilities are strengthened for better teaching-learning outcomes. Library software SOUL-2.0 is updated to SOUL-3.0. Academic Administrative Audit: IQAC conducted Internal and External Academic Audits to review teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. ICT facilities are strengthened for better teaching-learning outcomes: The IQAC focused on ICT facilities to be strengthened for better teaching-learning outcomes. Separate computer systems are installed in Computer lab, Commerce lab, office and Library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
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Paste web link of Annual reports of Institution	https://vnancollege.ac.in/pdf/IMG-20220317-WA0003.jpg
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equality is an important issue in rural areas. The institute provides equal opportunities to all girls and boys students without any discrimination.

Girl students are given equal opportunities in all the curricular, co-curricular extra-curricular, and social activities organized by the college and NSS unit.

Lady teachers regularly counsel female students on their personal and hygienic issues.

following facilities are available for female students. 1. A Separate Common Room is provided for students.

2. A Sanitary Pad Vending Machine with an incinerator is also installed in the girls' common room.

3. CCTV cameras are installed to ensure female students' safety and security.

4. Health Check-up Camp Organized for girl students under NSS.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vnancollege.ac.in/pdf/Sanitary_Pad_Vending_Machine_new.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas

D. Any 1 of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management The college understands its Institutional Social Responsibility (ISR) towards environmental protection and practices waste management. a) Solid Waste Management: 1. Waste bins are placed in classrooms, faculty rooms, administration offices, computer labs, library, corridors, washrooms, common rooms, etc. 2. Old newspapers, old files, old home assignments, etc. are given for recycling to external agencies. 3. The NSS unit of the college constantly strives for cleanliness. Every week, it organizes a cleanliness drive on campus to collect garbage and solid waste. 4. Collected solid waste is handed over to the municipal council for further processing. 5. Compost Pits are also made available in college campus b) Liquid Waste Management: 1. Since, the college has no chemical science department, liquid waste like chemical waste, etc. is not generated. 2. Liquid Waste (sewerage) generated from the washroom is conveyed to the municipal sewage line. c) e-Waste Management: 1. The college uses various types of electronic gadgets like - computers, printers, LCD projectors, etc. These products become outdated after a few years due to advancements in technology. Instituteis being aware of e-waste and its hazards and takes the initiative to dispose of e-waste properly. 2. E-waste is sold to scrap merchants for further processing.	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File

Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include
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7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution
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7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded

Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Socio-economic: The College educates the poor, oppressed masses, and the society's last man. Students from rural areas prefer our college, as the college caters to their needs, supports and encourages them to become responsible citizens.

Linguistic: The mediums of instruction are Marathi and English. Students are allowed to write answers in Hindi language also in examinations.

Cultural amalgamation: The secular aspect is preserved by our college. The institute acknowledges the diversity of the student population and understands the importance of promoting cultural awareness.

Workshop on POCSO and ANTI-RAGGING on Dt. 24.08.2024.

Awareness workshop about New Rules like (i) Bharatiy Nyay Samhita (ii) Bhartiya Sakshya Adhiniyam. Dt. 08.07.2024.

World Women's Day Programme celebrated on Dt. 08.03.2024.

AIDS Awareness Workshop organized in collaboration with Rural Hospital, Mangrulpur on Dt. 01.12.2023.

Indian Constitution Day (Samvidhan Divas) and Mahatma Phule Death Anniversary are celebrated by providing tolerance and harmony values to students.

Anti-Corruption Awareness Workshop organized on Dt. 06.11.2023.

Loknayak Birsa Munda Birth Anniversary celebrated on Dt. 15.10.2023.

Sant Sevadas Maharaj Birth Anniversary Programme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college regularly makes efforts for sensitization of students and employees towards constitutional obligations like values, rights, duties, and responsibilities. following activities were performed by the college.

1. The 'Meri Mati Mera Desh' event was organized on Dt. 09.08.2023. The 'Panch Pran Shapath' activity was performed.

2. 'Azadi ka Amrit Mahotsav' and 'Meri Mati Mera Desh' Awareness Rally and Swachata Abhiyan (cleanliness drive) organized on Dt. 10.08.2023.

3. New Voters' Registration Drive and Yuva Samvad Margdarshan Camp. Dt. 11.08.2023.

4. Har - Ghar Tiranga Awareness Rally Dt. 14.08.2023.

5. Honour of Retired Army Men - Soldiers on Dt. 24.08.2023 on the occasion of The Independence Day.

6. Amrit Kalash Awareness Rally under the banner of 'Meri Mati Mera Desh' Dt. 21.09.2023.

7. Ayushman Bharath Card Registration Camp Dt. 22.12.2023.

8. Marathi Bhasha and Rajbhasha Programme Dt. 27.02.2024.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various national and international commemorative days, events, and festivals. The Details are as below:

1. The Independence Day is celebrated on Dt. 15.08.2023 along with 'Azadi ka Amrit Mahotsav'.

2. Rajarshi Shahu Maharaj Birth Anniversary Dt. 26.06.2023.

3. Teachers Day and Students Felicitation Programme on Dt. 05.09.2023

4. Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary on Dt. 2.10.2023.

5. 'Vachan Prerana Divas' on the occasion of Dr. A P J Abdul Kalam Birth AnniversaryDt. 15.10.2023.

6. Rashtriya Ekatmata divas' on the occasion of Sardar Patel Birth Anniversary and Death Anniversary of Indira Gandhi Dt. 31.10.2023.

7. Samvidhan Din was celebrated on 28.11.2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

1. Title of the Practice:- Free Cool Drinking Water Kiosk (निःशुल्क शीतल पेय जल सुविधा)

2. Objectives of the Practice:-

1. To provide free cool drinking water to passers-by people.
2. To fulfill the water thirst of thirsty people traveling by cycle & motorcycle.
3. To create awareness among people to Save Water.
4. To create awareness among people for providing drinking water to needy and thirsty others.

3. The Context:- The college took a decision on 1st February 2019, to build a temporary Drinking Water Kiosk for the people. Immediately, all teachers contributed money and purchased two large clay waterpots and other required things. On 4th February 2019, the Free Drinking Water Kiosk was inaugurated at the hands of Hon'ble Shri A. A. Rathod, President of Amar Shikshan Prasarak Sanstha.

Best Practice No. 2

1. Title of the Practice:-

Cleanliness Drives under Swaccha Bharat Abhiyan (स्वच्छ भारत अभियानांतर्गत स्वच्छतामोहीम)

2. Objectives of the Practice:-

1. To run a cleanliness drive in Bus Depot and Rural Hospitals.
2. To co-operate with Bus Depot and Rural Hospital authorities to maintain cleanliness.

3. To create awareness among people to maintain cleanliness.
4. To create awareness among students for maintaining clean surroundings.

Link on the website:

https://vnancollege.ac.in/pages/best_practice.php

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The college is making efforts for vermicompost manure creation.
2. The college has also created an oxygen chair for students as well as for staff.
3. The college is making efforts to compost manure creation.
4. The college also creates self-help groups of students.
5. It is also making efforts for hydroponic gardens.
6. Green lawn is also being developed by the college on campus.
7. Army and Police Recruitment Training Center.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. A Fire Insurance Policy will be taken for the Library of the college.
2. A Fire Audit of the Library will also be conducted.
3. Teachers of the college are applying for Minor and Major Research Projects.

4. Green Audit and Environment Audit procedures will be taken completed for the college.