



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shri Vasantrao Naik Arts & Amarsingh Naik Commerce College, Mangrulpir Dist. Washim
• Name of the Head of the institution	Dr. Subhash Machindranath Vadgule
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07253260432
• Mobile No:	9763396910
• State/UT	Maharashtra

• Pin Code	444403
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati
• Name of the IQAC Coordinator	Dr. Laxmikanth Shivdas Hurne
• Phone No.	07253261222
• Alternate phone No.	07253260432
• IQAC e-mail address	laxmikanthurne@gmail.com
• Alternate e-mail address	iqacvnanc@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vnancollege.ac.in/pdf/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes

if yes, whether it is uploaded in the Institutional website Web link:		https://vnancollege.ac.in/pdf/Academic_Calendar_for_AQAR_2022-23.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2021	31/03/2021	30/03/2026
6.Date of Establishment of IQAC			01/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
-		-	-	-	-
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			
Upload latest notification of formation of IQAC		View File			
9.No. of IQAC meetings held during the year		4			
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		No			
If No, please upload the minutes of the meeting(s) and Action Taken Report		View File			
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No			
11.Significant contributions made by IQAC during the current year (maximum five bullets)					

1. All teaching departments have organized Certificate Courses in collaboration with IQAC. 2. AQAR for the Academic Year 2021-22 has been submitted successfully. 3. On the suggestion given by IQAC, all teachers have successfully completed Online Faculty Development Programme. 4. Academic and Administrative Audit has been completed successfully. 5. IQAC has suggested sending a proposal to start new post-graduate programmes. 1. M.A. English 2. M.A. Economics.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Organize Students' Induction Programme for newly admitted student.	1. Students' Induction Programme has been successfully organized during 25th July 2022 to 31st July 2022.
2. To encourage all teachers to attend faculty development programmes / refresher courses.	2. All teachers have completed the faculty development programme during the year.
3. To encourage teachers to write books, attend conferences.	3. One teacher have wrote book per the syllabus of the affiliating university. Few teachers have attended training programmes and conferences.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	01/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15. Multidisciplinary / interdisciplinary

1. It is a multi-faculty college. We will attempt to make it a multidisciplinary/interdisciplinary institute as per the guidance of the affiliating university.
2. The college has already started the PG programmes in M.A. Marathi and M.Com.
3. Proposal of new post-graduate programmes in M.A. English and M.A. Economics is sanctioned by Govt. of Maharashtra. The affiliation committee of the university also visited for enquiry regarding new programmes.

16.Academic bank of credits (ABC):

1. As per the guidelines of the affiliating university, the institution has asked all students to create their IDs for Academic Bank of Credit.
2. Students studying as per the CBCS Pattern i.e. in 1st year of the Degree Programme, have created their IDs for Academic Bank of Credit.

17.Skill development:

1. The institute has planned to organize a skill development course in coordination with the affiliating university.
2. The institute has organized 5 certificate courses in various subjects to provide skills to students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. A new course "Discovery of Bharat" is started as per the CBCS guidelines of the affiliating university.
2. Another course 'Personality Development' is started as per the CBCS guidelines of the affiliating university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. In view of NEP-2020, the institution has offered following certificate courses on various topics.
 - i) Certificate Course in Basics of Finance.
 - ii) Certificate Course in Use of Economics in Routine Life.

iii) Certificate Course in Working of Library.

iv) Certificate Course in Communication & Employability Skills.

v) Certificate Course in Indian Constitution.

vi) Certificate Course in Physical Education.

20.Distance education/online education:

1. Teachers have created video lectures and the same are uploaded on YouTube.

Extended Profile

1.Programme

1.1

64

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

694

Number of students during the year

File Description

Documents

Data Template

[View File](#)

2.2

570

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File
2.3	141
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	09
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	13
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	126.38
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	
Total number of computers on campus for academic purposes	40

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The institute offers B.A. and B.Com. Degree Programmes as well as PG programs in Master of Commerce (M.Com.) and M.A. (Marathi). in CBCS Structure as per the recommendation of affiliating university. The curriculum of all courses is implemented according to semester patterns as prescribed by the university. The college strictly follows the curriculum and exam pattern framed by the university. At the beginning of the academic year, the Principal with all head of the departments finalize the academic calendar. The Time-table is framed by the respective committee according to the workload of each subject as per prescribed university guidelines. The Principal monitors the daily diary and observes whether the teacher is performing duties as per the academic calendar and teaching plan. A Review meeting is conducted every month by the Principal for taking a review of the teaching-learning process, and curricular and co-curricular activities. Teachers create video lectures as an additional resource for the students.	
File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://youtu.be/S6WFdklmxV4?si=uuVARL2Ry6zDfqpp
1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	

At the commencement of the academic session, the IQAC prepares an academic calendar in line with the academic calendar provided by the parent University i.e. Sant Gadge Baba Amravati University. The academic calendar was approved by the Principal and circulated to all the teaching staff for further planning for the academic session. The academic calendar contains various kinds of information regarding the Working period, The total working period from beginning to end is indicated in the academic calendar. Teaching days: The academic calendar includes all teaching days. All Curricular activities are scheduled in the academic calendar. Cocurricular activities like practical assignments, unit tests, Viva-voce, and study tours are clearly mentioned in the academic calendar. All extracurricular activities such as activities of N.S.S, culture, and sports are planned in the academic calendar. The academic calendar is published on the institutional website for all stakeholders.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vnancollege.ac.in/pdf/Academic_Calendar_for_AQAR_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

220

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

220

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following activities were organized by the college towards the crosscutting issues relevant to professional ethics, Gender and Human Values, Environment, and Sustainability in the curriculum. The college has conducted a student induction program to make aware students of cross-cutting issues related to professional ethics, gender human values, environment, and sustainability in the curriculum.

1. Fruits and nutritious food were distributed by the NSS Unit to the needy persons in the Rural Hospital.
2. Guidance by Lady Doctors to female students on various issues like Personal care, menstrual cycle, PCOD abdominal problems, etc.
3. Guidance by the doctors on tobacco awareness.
4. Students Induction Programme
5. A Mental Health Workshop was organized on Dt. 14.10.2022 in collaboration with District Civil Hospital, Washim.
6. World Human Rights Day is celebrated on Dt. 10.2.2022 through the NSS Unit

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded

Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File
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1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vnancollege.ac.in/pages/feedback_2022-23.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1140

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

674

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The following activities are also done by teachers for students:

For Slow learners:

- Individual counseling.
- Remedial Coaching
- Extra notes.
- Group discussion session.
- Internal examination process.
- Encouragement in NSS, Sports and academic activities.
- Extra library books.

For Advanced learners:

- Seminar sessions
- Participative learning sessions i.e. Self-Discipline Day & Teachers Day
- Experimental learning sessions i.e. Industrial Tour
- Projects and Assessments
- Advance questions papers
- AVISHKAR RESEARCH FESTIVAL PARTICIPATION
- Marathi Rajbhasha Din / Pandharwada celebrated by organizing an Essay Writing Competition, Quiz Competition, etc.
- Gram Geeta Jivan Vikas Pariksha (Gramnath Level Pariksha) was organized on 30/04/223 on the Thoughts of Rashtrasant Tukdoji Maharaj.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
694	09

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Under the banner of experiential learning, participative learning, and problem-solving methodologies following activities are conducted by the institute to enhance the learning experiences of the students.

1. Industrial Tour was organized for B.Com. Students at M/s Jay Gajanan Oxygen Suppliers, Mangrulpir Dist. Washim on 17th March 2023.
2. A 'skill enhancement activity on tools and technology for stock market operations' was organized on 3rd April 2023.
3. A 'skill enhancement activity on banking-related operations was also organized on 13th October 2022.
4. HDFC Bank visit was conducted on 21st April 2023 for the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Educational Videos are also created by teachers.
2. LCD projectors, and YouTube videos are also used for the teaching-learning process.
3. PDF notes are delivered to students.
4. A Spacious Computer lab with 20 computers is available for B.Com. and B.A. Students.
5. Live share market trading is also shown to students to understand the concept of stock markets.
6. Tally Accounting Software is used to teach computerized accounting to B.Com. Students.
7. We have provided 4 classrooms with projectors,
8. Four computers are provided in the library, for students' use only.
9. Online meeting software are also used for conducting online lectures as and when required.

File Description	Documents
Upload any additional information	No File Uploaded

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil
2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
08	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
09	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
7	
File Description	Documents
Any additional information	View File

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
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2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

89

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has constituted an Internal Assessment Committee under the guidance of the Principal for effective implementation of internal assessment of the students. All faculty used to take continuous internal tests on the taught portion of the syllabus and after evaluation of tests, the result is put in front of the Internal Assessment Committee. With the consent of the committee and principal, the result is published on the college notice board and also communicated to the students with remarks on whether they need to improve or focus on their weaknesses. In this way, the college is very careful about transparency in internal assessment. As part of internal assessment assignments, tutorials, and viva voce have been taken from the students, and all the data have been kept by the concerned faculty. Overall it follows the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati for the internal evaluation process of theory & practical subjects. At the beginning of the academic session. The internal assessment committee prepares a yearly calendar with the consultation of all the heads of departments for the smooth functioning of internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Written-Test, Practical Examinations, Multiple Choice Questions (MCQ), Assignments Submission, Projects Reports, Seminars Presentation, Group Discussion, Study Tour, Industrial Visits, and Field Visits are the modes of conducting internal assessments. Transparency in internal evaluation is ensured by displaying the marks and performance of the students on the departmental notice board. After the evaluation of unit tests, answer sheets are provided to the students for their overall observation. If any grievance, regarding obtained marks and performance in other internal activities, students are concerned to the subject teachers for corrections. The subject teachers deal with the students' problems regarding evaluation and allotted marks. If the student is not satisfied, the matter is placed before the Principal. Grievances associated with the internal examination are taken up immediately and resolved. The institute conducts university semester examinations in the college as per the university examination schedule. The question papers and answer sheets are provided by an affiliated university. Overall the process of internal examination is transparent,time-bound, and efficient in terms of effective mechanisms.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, teachers and students are aware of the stated program and course outcomes of the programs offered.The institution strives to impart outcome-based education to learners to inculcate critical thinking, problem-solving abilities, experiential learning, and participative learning. The institution has, therefore, realized the importance of learning outcomes such as POs, PSOs, and COs. Being affiliated with Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching, learning, and evaluation mechanisms. The institution framed the learning outcomes for the programs and courses offered by it at Undergraduate and Postgraduate levels in tune with the syllabi prescribed for the same by the parent University. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses. The Program, Program Specific, and Course Outcomes are displayed on the college website. The Program, Program Specific, and Course Outcomes are shared with the students by the Principal, IQAC coordinator, and senior faculty members during the

induction program which is conducted every year for fresher students. The subject teacher shares Program, Program Specific, and Course Outcomes in the classrooms during teaching learning, and evaluation. The Program, Program Specific and Course Outcomes are also available in the college library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vnancollege.ac.in/pages/po_pso_co.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The Institution offers Undergraduate, Post Graduate, and Research in the Faculties of Humanities, Commerce, and Management, The courses under these programs follow the syllabi prescribed by the parent university. The students acquire knowledge and skills in the duration of their chosen program that bring out the best in them to develop a better future for themselves and contribute to the betterment of society and the country.

Assessment tools:

Sant Gadge Baba Amravati University guidelines and internal & external evaluations carry weightage according to the programs. The internal evaluation process considered assignments, seminars, unit tests, and tutorials. Faculty members constantly evaluate the performance of students. Evaluation of students is also based on participatory learning, and readiness to take the initiative during activities. Meritorious students are honored at the institution during Republic Day. Students' feedback is used to evaluate the program and course outcomes. The outcome of the program and course was reflected in the number of students who continued their education. Students also took part in entrance tests.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vnancollege.ac.in/pages/po_pso_co.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

220

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vnancollege.ac.in/pages/feedback_2022-23.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Refreshment Food Packets (100 nos.) were distributed at the Old Age Home at Mangrulpir on the occasion of the Diwali Festival. Dt. 28.10.2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File

e-copy of the award letters	No File Uploaded
3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
4	
File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File
3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
250	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
0	

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. College premises are located at a prime location on the Washim-Amravati highway near the bus stand. Its lush green and eco-friendly campus creates a good learning environment. The infrastructure facilities are adequate according to the requirements of students. The college has the following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. 6-acre green campus.
2. Garden with a variety of trees and plants in surroundings.
3. 10 classrooms with optimum facilities. Out of the 4 classrooms are fitted with LCD projector.
4. Computer Lab for B.Com. Practical, having 20 computers with LAN connectivity, printers.
5. Principal Chamber with computer & internet connection, telephone facility.
6. IQAC Cell has computers and a LAN facility.
7. Separate Common Room & washrooms for girls.
8. Quarter for Peon-cum-watchman.
9. Separate washrooms for students and staff members.
10. Fire extinguisher.
11. Clean drinking water facility.
12. Suggestion Box/Complaint Boxes
13. Inverter/UPS facility for office.
14. The library has reference books, an encyclopaedia and newspapers with reading rooms for students and staff.
15. American encyclopaedias are available for students and researchers.
16. First Aid Facility.
17. An adequate number of PhD theses for the research centre and other facilities such as computers, internet, Printer, photocopy machine, projector etc.
18. Office automation software for administration and library.
19. Wi-Fi facility in office and library.

Facilities for Extra-Curricular activities:

1. Separate office for NSS and required equipment.
2. Separate physical education office with sports grounds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has physical facilities for physical education activities. 1. Indoor games like chess, carom board, etc. equipment are available for students and staff. 2. The college also has playgrounds for volleyball, kho-kho, and Kabaddi. Sports materials are also provided to students.

3. Long jump pit, single bar, and double bar are also available as gymnastic facilities. 4. Musical instruments are available for organizing cultural programs. 5. Adequate open space is available on campus for cultural activities. 6. Cultural activities are organized on the first day of every New Year.

7. The students participate and perform in various cultural activities like folk songs, groups, folk dance, skits, mime, one-act plays, drama, Rangoli, poster presentations and other cultural activities. 8. Students are also encouraged to participate in the Youth Festival (Yuva Mahotsav). 9. Incentive marks are given to students who participate in cultural activities. 10. International Yoga Day is also organized every year on 21st June. 11. An openhall is available for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.38

File Description	Documents
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Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has purchased Integrated Library Management System software named SOUL 2.0 software provided by INFLIBNET. The details of which are as below: 1. Name of the ILMS Software: SOUL 2.0 'Limited Edition'. 2. Nature of Automation: Partial Automation for: 1. issue of books 2. Searching for books in the library 3. Version: SOUL 2.0 4. Date & Year of Automation : 23.08.2019 2018-19 5. License No. : INF/SOUL 2.0/INV-4322/2019 6. Cost of the software: 35,400/-

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.47

File Description	Documents
------------------	-----------

Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has basic IT facilities available for teaching-learning and administration. As per the institutional requirements, the college regularly upgrades hardware, software and related IT facilities.. The details of up gradation of such facilities are as given below:

Computers: 1. During the period of last five years, the college had purchased all computers with LCD monitors to replace old computers with CRT monitors. One HP makes laptop is also purchased for official use. 2. The college has purchased SONY make LCD projector in 2015-16. 3. In the year of 2019 college has purchased four EPSON make LCD projectors. 4. All computers in the computer lab are connected through LAN.

Software: 1. It has regular subscription to antivirus software. 2. During Academic Year 2019-20, SOUL 2.0 software and N-LIST facility is also purchased for library. 3. It also has purchased LIB-MAN software for Library and Office Automation Software in same year. Wi-Fi Facility: The college has made available the wi-fi facility with enough speed of 100 mbps of BSNL Broadband. Wi-Fi routers manufactured Syrma Technologies, Chennai. These routers have capability of 12 W/500mA-DC.

The college has 02 (Two) internet connections, one having 1Terabyte Data Plan. Another connection in Library having 600 GB Data Plan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. $\geq$ 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.38

File Description	Documents
Upload any additional information	No File Uploaded

Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The budgetary provision for augmentation and maintenance of the infrastructure is made at the beginning in every session. It is approved by the College Development Committee. Outer Services are hired for maintenance of physical and academic infrastructure. Skilled persons are appointed on contract basis. Regular cleanliness of the classrooms and campus is maintained by Daily wages labour. Annual Contracts are signed for the maintenance of major instruments.

At the end of every academic year, stock verification is carried out by the Governing Body and Principal. After detail scrutiny and verification of equipments repairable goods are forwarded to concerned expertise person.

The proper usage of human resources improves cleanliness and orderliness of all support facilities in college campus. The cleanliness work of all classrooms, Library and computer lab along with research centre rooms are maintained by permanent support staff under the supervision of Heads of the departments. For the proper maintenance and cleanliness of the corridors, stairs, ramps, washrooms, pavements and campus, daily workers are appointed on daily wages basis.

The administrative office is fully computerised. There are separate computer laboratories for Commerce and Computer science departments. All the Head of Departments are provided computers with ICT facilities. Computer technician regularly updates softwares and install antivirus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

500

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national /**

international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For IQAC, students' representatives are nominated as member. The cultural committee organizes cultural events for the academic year and prepare budget for each event. Students' representatives motivate the students' to participate in various cocurricular activities like debate, elocution, drama, skit, mime, dance, intercollegiate seminar competition, exhibitions, poster competition etc.

Anti-Ragging committee is the supervisory and advisory committee in preserving a culture of ragging free environment in the college campus. Student representatives play a major role in informing ragging cases andhelpto create harmony and to curb ragging.

Women Grievance Redressal Committee is also formed in the college. Girl students along with lady teachers are nominated on the said committee.

Through the Library Committee, Student Representatives are also taking part in library decisions like purchase of books, library timings and rules etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of the institution is registered as per the Bombay Public Trust Act by the Commissioner of Charity, Govt. of Maharashtra having valid registration number F-11576 (Washim) Dt. 18.4.2022 and Maharashtra 52/2022 (Washim) Dt. 14.2.2022.

Help and Support in NSS Camps:

Alumni residing at the villages where the annual NSS camp is organized, provide help and support to NSS students and college. Such alumni provide their residence for the girls and boys during the camp period. Along with it, they also sponsor meals, and breakfast to the students on various days. They also guide students for proper working in NSS camp.

Alumni Meet & Felicitations: Alumni Meet is arranged for the motivation and guidance of the students. Meritorious students are felicitated by eminent alumni. They share their own experiences and encourage students to succeed in life. In addition to this, some Post Graduate departments organized Alumni Meets at the Departmental level.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

following are the Vision and Mission of the Institution. The same is displayed on the institutional website and also at the entrance Vision: • Educate, encourage, and empower the Students of this rural area. • Creation and maintenance of the social and human values among Students for Nation Building Mission: • To boost participation in Education for self - the sustenance of students. • To promote National Integration of society • To create an awareness about human rights gender sensitization and environmental issues. • To provide better opportunities in higher education to the students belonging to this socio-economically backward and rural area as well. • To provide holistic education and allow each student to realize his/ her complete potential through academic and co-curricular activities. • To create a values-driven society that encompasses Indian democracy. Objectives: • To provide required basic quality education to the rural students, to make them ideal citizens tomorrow.
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- To enable the student to face the challenges by creating scientific approach and positive attitude among learns.
- To inculcate Humanity, Self - Awareness, Self-Confidence, Self-Respect, Self-Discipline among the students.
- To promote the character building and Personality Development of the students through curricular, curricular and Extra Curricular Activities.
- To make the institute a center of learning and motivations for the teachers and learns.

File Description	Documents
Paste link for additional information	https://vnancollege.ac.in/pages/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body of the institution carried out best practices to decentralization and participative management for smooth and effective functioning. Teacher meetings are conducted regularly. IQAC taken leads to managing the administrative and academic system in a more decentralized and participative. For the core deployment various work and smooth functioning as well as controlling as per the guidelines of the Maharashtra Public Universities Act, 2016 College Development Committee (CDC) is formed to give enough participation to all teachers, and students in the Participative Management. College has constituted different committees to tend different Academic, Curricular and Co-Curricular activities.

Case Study:

The college has a Library committee; It looks after the decision of purchases and upgrading of infrastructure in which includes management and teachers representatives. Regular meetings are held in which the committee proposes the budget for purchase of library.

Participative Management:

Under this core all department of HoD put their required towards to the IQAC and IQAC discuss the various issue and requirements and take decision. This decision process provided opportunity to all stakeholder contribute their innovative ideas in decision process for excellence. IQAC provide opportunity to students on various college committees for their involvement in decision making.

Such environment is created where students come forward with innovative ideas. Some students are also nominated on the committees like below: Internal Quality Assurance Cell, N. S. S. Activities.

File Description	Documents
Paste link for additional information	https://vnancollege.ac.in/pages/Management_Body.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has decided to develop infrastructural and academic facilities on campus. According to the strategic plan of development, the following activities are undertaken.

1. Development and Augmentation of Academic Infrastructure.

1. To renovate the drinking water outlet for students.
2. To Create Railing on Stair Case.

2. Green Initiatives.

1. To create New Rainwater Soak Pits.
2. To Create a Medical Plant Garden in the Premises

3. Development of ICT Infrastructure

1. To increase CCTV cameras in the college premises.

4. Academic Development

1. To start a Research Centre in the subject of Library Science and Political Science

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil

Upload any additional information		No File Uploaded
6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.		
1. Participation of Teachers in Decision-Making Bodies: Teaching Fraternity plays an important role in implementing the vision and mission of the institute. They are also contributing to taking an active part in the decision-making process. Teachers participate in policy-making through the Staff Council, College Development Council (CDC), and other committees of the college. Teachers also play a vital role as motivators for students by organizing cultural and social activities through NSS Sports, other various programs pipelined by the state, Central Government and UGC, etc. The College is governed by Amar Shikshan Prasarak Sanstha, Mangrulpur and it is affiliated with Sant Gadge Baba Amravati University, Amravati. It works as per the guidelines issued by Parent University as well as The Maharashtra Public University Act, 2016. The college has the following administrative setup and functions of various bodies.		
File Description	Documents	
Paste link for additional information	https://vnancollege.ac.in/pages/cdc.php	
Link to Organogram of the Institution webpage	https://vnancollege.ac.in/pages/Management_Body.php	
Upload any additional information	View File	
6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination		B. Any 3 of the above
File Description	Documents	
ERP (Enterprise Resource Planning) Document	No File Uploaded	
Screen shots of user interfaces	View File	
Any additional information	No File Uploaded	
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File	

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college and governing body always attempt to make some efforts for the welfare of teaching and non-teaching staff. Some of them are as below:

1. The facility of rent-free on-campus accommodation in staff quarters for non-teaching staff.
2. Salary advances are provided for teaching and non-teaching staff members at the time of new appointments.
3. Teachers are allowed to attend the Orientation and Refresher Courses as and when required.
4. Uniforms are provided to non-teaching staff.
5. Free health check-ups and blood donation camps are organized.
6. Fixation of the salaries of all employees was done at the proper time in the 6th Pay Commission and also in the 7th Pay Commission.
7. Placement given to Dr. N. B. Mathpati as Professor from Associate Professor.
8. Medical bills are reimbursed to all members of the teaching and non-teaching staff, as per government rules.
9. DCPS, NPS and GPF amounts are deducted from the salaries of employees at the proper time and credited to their respective DCPS, NPS and GPF accounts with Joint Director Office.
10. The college collects insurance premiums from employees and pays them to respective insurance companies.
11. Income Tax returns of all employees are online filed by teachers of the Commerce department.
12. Yoga and meditation camps are organized for staff members and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Teaching Staff:

The performance of teachers is assessed based on the Performance Based Appraisal System (PBAS) and Feedback received from students.

A) Annual Performance Indicators (API)

Performance is self-assessed and duly filled in API Forms by faculty members at the end of every year. The API forms contain assessments about the following parameters.

- Teaching-Learning and Evaluation-related Performance
- Co-Curricular, Extension, and Professional Development Related activity.
- Research Publication and Academic Contribution

B) Student Feedback Analysis

IQAC collects students' feedback about academic activities done in the college. In this process feedback about teachers, is also collected from students. Following attributes of teachers are analysed through a feedback system.

- Knowledge of the teacher
- Communication skills of the teacher
- Use of appropriate teaching methods & aids to enhance understanding
- Interest generated by the teacher in the subject
- Sincerity & punctuality of the teacher
- Completion of the syllabus on time
- Use of a variety of assessment methods & fair, periodic assessments to evaluate student understanding of the subject Overall rating of the teacher

1. Non-Teaching Staff:

The performance of non-teaching Staff is monitored based on various parameters like - proficiency in work done by staff, punctuality, length of the service, etc. Every year college prepares a

Confidential Report of Non-Teaching Staff and submits it to the Sant Gadge Baba Amravati University, Amravati.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal audits and places them before IQAC and CDC for approval.

The internal audit report is approved by the College Development Committee and then it is submitted to the Chartered Accountant Firm appointed by the college.

The CA prepares and finalizes the audit reports as an external agency and the same is forwarded to the Joint Director Office (Higher Education, Govt. of Maharashtra) and other authorities.

The external audit and assessment are carried out by the Accounts Officer (Higher Education, Govt. of Maharashtra).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File

	Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds: Institutional strategies for the mobilization and utilization of funds are decided by the College Development Committee and the Governing Body of the college. The budgetary provisions were approved by the College Development Committee. The accountant / Head Clerk maintains all the accounts as per account norms.

The purchase process is complete through tender which is published in the newspaper from time to time every year. Through this process, the financial resources are optimally utilized. Various purchases are done in consultation with the governing body and the payments for them are made through cheques. All expenditures are incurred per the guidelines of the University Grants Commission. Sant Gadge Baba Amravati University, and Govt. of Maharashtra.

Salary Grants received from Govt. of Maharashtra are utilized optimally and salaries are transferred to the bank account of all employees.

Expenditure for the purchase of books and other things are incurred as per the recommendations which are given by the respective committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The IQAC always motivates teachers and students to carry out research activities and various Faculty Development Programme.
2. On the Recommendations of IQAC, Ph.D. holder teachers have submitted Proposals to ICSSR seeking financial assistance for Minor Research Project. Dept. of Commerce have submitted a

proposal for organizing a National Conference.

3. The IQAC has recommended Dr. P.R. Tayade and Dr. D. G. Rathod to send their applications seeking recognition as a Ph.D. supervisor from Sant Gadge Baba Amravati University, Amravati.
4. on recommendation of IQAC The P.h.D. The Research Center of the college has conducted a Research Methodology Course Work for Ph. Ph.D. scholars enrolled in the college in the academic session 2022-2023 on behalf of Sant Gadge Baba Amravati University.
5. On the recommendation of the IQAC, the facility of books and thesis is made available to the teachers and students. The college also has subscribed to UGC INFLIBNET services.
6. CCTV cameras are fitted in all classrooms and campuses for surveillance.
7. Construction of the new Classrooms and Office Room has been completed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC controls the efforts taken by the institute for academic excellence. The College reviews the whole teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals through IQAC.

The institution reviews its teaching-learning process through IQAC as mentioned below:

1. Attendance record is kept for every student as per roll call regularly for every lecture to assuring the proper attendance of students in the class.
2. Every subject teacher is asked to conduct Unit Tests, and seminars in class and to keep a record.
3. At the commencement of the academic session, university exam results of every subject are discussed in the staff meetings. The future action plan is also decided to increase the passing ratio.
4. IQAC regularly monitors that, the teachers are carrying out all lectures and maintaining records taught portion in Academic Diary.

5. IQAC also reviews book issues and library activities, which can help the development of students.

6. Learning outcomes are assessed by IQAC through the verification of university exam results.

7. Feedback on the curricular activities in specified formats is collected analyzed and reports are prepared for further action.

8. The review is also taken on the use of LCD projectors which are installed in classrooms.

9. IQAC encourages teachers of all departments to take a place MoU with other colleges.

The IQAC put focused use on ICT facilities to be strengthened for a better teaching-learning process. Computer systems are installed in the Commerce Computer Lab, office and Library and are connected to LAN facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vnancollege.ac.in/pdf/IMG-20220317-WA0003.jpg
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File

Upload details of Quality assurance initiatives of the institution
(Data Template)

[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is an important issue in rural areas. The institute provides equal opportunities to all girls and boys students without any discrimination.

Girl students are given equal opportunities in all the curricular, co-curricular extra-curricular, and social activities organized by the college and NSS unit.

Lady teachers provide counseling to female students regularly on their personal and hygienic issues.

following facilities are available for female students. 1. A Separate Common Room is provided for girls students.

2. A Sanitary Pad Vending Machine with an incinerator is also installed in the girls' common room.

3. For the purpose of safety and security of female students CCTV cameras are installed.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vnancollege.ac.in/pdf/Sanitary_Pad_Vending_Machine_new.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

D. Any 1 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management.

a) Solid Waste Management:

1. Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration office, computer lab, library, corridor, washroom, common room etc.
2. Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.
3. The NSS unit of the college constantly strives for cleanliness. After every week, it organizes cleanliness drive in campus for collection of garbage and solid waste.
4. Collected solid waste is handed over to municipal council for further processing.
5. Compost Pits are also made available in college campus

b) Liquid Waste Management:

1. Since, the college has no chemical science department, liquid waste like chemical waste, etc. is not generated.
2. Liquid Waste (sewerage) generated from the washroom is conveyed to the municipal sewage line.

c) e-Waste Management:

1. The college uses various types of electronic gadgets like - computers, printers, LCD projectors, etc. These products become outdated after a few years due to advancements in technology. Institute being aware of e-waste and its hazards takes the initiative to dispose of e-waste in the proper way.

2. E-waste is sold to scrap merchants for further processing.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	

1. 'Azadi ka Amrit Mahotsav' was celebrated during the period of 12.08.2022 to 17.08.2022. Rangoli Competition, Essay Writing competitions, Poster Presentations, Tiranga Rally, etc programs were organized by the institution during this period.
2. A workshop was organized by the NSS unit for linking the AADHAR CARD number with the Voter's ID card on 25.08.2022. The workshop was organized with the cooperation of the Tehsil Office, Mangrulpir.
3. Leprosy and TB patients search campaign was conducted by the NSS Unit during the Dt. 17.09.2022 to 30.09.2022. This campaign was conducted in collaboration with the District Civil Hospital Washim, and the District TB Office, Washim.
4. Rashtriya Ekta Divas was observed on Dt. 31.10.2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The Indian Constitution's Day was celebrated on 26.11.2022. The program helped to inculcate the constitutional spirit and values among the students.
2. National Voters Day Program was celebrated on 25.01.2023 in collaboration with Tehsil Office Mangrulpir. The Tehsildar of Mangrulpir Ms. Shital Bandgar urged students to enroll their names in the voters list and they should cast their votes in upcoming elections without failure.
3. Voters Awareness Rally was organized on 25.01.2023 in collaboration with Tehsil Office Mangrulpir.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File

Any other relevant information	No File Uploaded
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
1. International Yoga Day - Dt. 21.06.2022 2. Chatrapati Shahu Maharaj Birth Anniversary - Dt. 27.06.2022 3. Vasantrao Naik Birth Anniversary - Dt. 01.07.2022 4. Annabhau Sathe and Lokmanya Tilak Death Anniversary - Dt. 01.08.2022 5. Azadi ka Amrut Mahotsav - Dt. 15.08.2022 6. Sarvapalli Radhakrishnan Birth Anniversary (Self-Discipline Day) - Dt. 05.09.2022 and Dt. 06.09.2022 7. Savitribai Phule Birth Anniversary Dt. 03.01.2023 8. Mahatma Gandhi Death Anniversary / Hutatma Divas - Dt. 02.10.2022. 9. Samvidhan Divas - Dt. 26.11.2022 10. Marathi Bhasha Samvardhan Pandharwada (Fortnight) Dt. 14.01.2023 to Dt. 28.01.2023.	

11. Shivaji Maharaj Birth Anniversary - Dt. 19.02.2023

12. Sardar Vallabhbhai Patel Birth Anniversary and Smt. Indira Gandhi Death Anniversary Dt. 31.10.2022

13. Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary - Dt. 02.10.2022

14. National Voter's Day - Dt. 25.01.2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1 1. Title of the Practice:- Free Cool Drinking Water Kiosk(निःशुल्क शीतल पेय जल सुविधा) 2. Objectives of the Practice:- 1. To provide free cool drinking water to passers-by people. 2. To fulfill the water thirst of thirsty people traveling by cycle & motorcycle. 3. To create awareness among people to Save Water. 4. To create awareness among people for providing drinking water to needy and thirsty others. 3. The Context:- The college took a decision on 1st February 2019, to build a temporary Drinking Water Kiosk for the people. Immediately, all teachers contributed money and purchased two large clay waterpots and other required things. On 4th February 2019, the Free Drinking Water Kiosk was inaugurated at the hands of Hon'ble Shri A. A. Rathod, President of Amar Shikshan Prasarak Sanstha. Best Practice No. 2

1. Title of the Practice:- Cleanliness Drives under Swaccha Bharat Abhiyan(स्वच्छ भारत अभियानांतर्गत स्वच्छतामोहीम) 2. Objectives of the Practice:- 1. To run a cleanliness drive in Bus Depot and Rural Hospitals. 2. To co-operate with the authorities of Bus Depot and Rural Hospital to maintain cleanliness. 3. To create awareness among people to maintain cleanliness. 4. To create awareness among students for maintaining clean surroundings.

Link on the website:

https://vnancollege.ac.in/pages/best_practice.php

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nil

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Green Audit, Energy Audit to be completed in the upcoming year.
2. Establishment of English Language Lab.
3. Starting the Ph.D. Research Centre in Political Science and Library & Information Science subjects.
4. Signing the MoUs with other colleges on academic issues.
5. Recruitment process for vacant teaching posts on receipt of permission from Govt. of Maharashtra, if any.